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Action grants to support transnational projects to enhance the rights  
of victims of crime

**JUSTICE PROGRAMME**

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Enhancing PROfessionals' capaciTy to dEal  
with Child – vicTims

**E-PROTECT II**

**WP2: Capacity building – on spot**

**D2.11 Capacity building: on spot impact  
assessment report**

**WP Leader: Law and Internet Foundation**

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## 1. Executive Summary

The current follow-up review provides unbiased external evaluation of the main tasks implemented under Work package 2 (WP2) of E-PROTECT II, which is focused on capacity building activities in the period June 2020 – June 2022. The evaluation is based on diverse data sources (personal observations of the external evaluator from partner meetings, project events and the review of project's results; online surveys for partners; ongoing feedback collection from target groups; final focus group meeting with partners; individual interviews with project coordinator; project documentation; other reports produced by the external evaluator for other WPs). The external evaluator was provided full access to all project activities and accompanying information.

WP 2 provided for a series of activities that aimed to strengthen the capacity and collaboration of state officials and service providers who are involved in cases of child victims of crime. The target groups included officials and professionals from law enforcement and the judiciary, social services and child protection, health care and other relevant fields (e.g., education). The capacity-building events aimed to raise key actors' awareness of the importance of the individual assessment as a central method for safeguarding the rights of child victims of crime. The methodology focuses on the rights of the child to safety, protection, recovery and rehabilitation, while paying specific attention to the protection needs of children in the context of criminal investigations and proceedings.

As highlighted in other external evaluation reviews and reports under current project, Covid-19 posed a strong challenge to the project, taking into consideration that majority of planned activities for the period reviewed under WP2 were face-to-face events. Partners managed to adapt and embrace a flexible approach, which allowed for majority of events to take place in different environments (online, offline (face-to-face), hybrid). The 4-months extension enabled partners to implement all activities planned and even to include additional ones.

The overall feedback from target groups is highly positive and there are strong voices that the professional exchange triggered by activities implemented under WP2 should be further developed

and sustained. Partners demonstrated motivation and dedication to conduct all capacity building activities at high quality. The project management team ensured professional coordination.

The two primary areas of improvement that were identified at interim evaluation report stage were addressed (**Recommendation 1:** Invest further efforts in the implementation of some of the activities (e.g., MeetUps in Romania, dissemination activities); **Recommendation 2:** Diversify target groups reached (e.g., more professionals in the education sector of Bulgaria; more professionals in the health sector from all partner countries).

## 2. Evaluation Methodology

The main objectives of WP2 set in the project application form and that were in the focus of external evaluation are:

- To boost Directive 2012/29 practical application in cases of child victims of crime;
- To deliver capacity building on the basis of the elaborated by the E-PROTECT project IAM to child protection professionals through face-to-face events;
- To improve cooperation among competent national authorities, NGOs and/or professional organisations in the field of child victims' rights;
- To raise awareness on child's rights, granted by Directive 2012/29;
- To enlarge and grow the established E-PROTECT community – a pan-European multidisciplinary, multi-sectorial network of professionals, working with child victims and facilitate their mutual cooperation via the envisaged MeetUps & Twinning Visits, and International Workshops.

The current impact assessment synthesises information collected in the period June 2020 – June 2022 through the following means:

- Online surveys for project partners. Four surveys were conducted through the period reviewed. Though they collected information on all aspects of project implementation, there were WP2-specific questions, as well. Each organisation was invited to submit one consolidated reply per survey. Templates of the surveys are available in Appendices 2-5.
- Final evaluation focus group for partners during the final project meeting in Sofia (21.06.2022). The evaluator provided questions (Appendix 6) for the focus group in advance.
- Feedback forms from MeetUps, Twinning visits and International workshops from participants, attended different events (online, offline, hybrid) across the partnership. The partnership has aimed to use a common template, available in Appendix 7. For some events the feedback forms were collected by partners and summarized in their respective activity reports through individualized feedback forms.

- Quasi-structured observations of activities. The external evaluator attended majority of partner monthly meetings, one of the MeetUps in Stara Zagora (Bulgaria) and one international workshop, delivered virtually by SEERC.
- Ongoing communication with project management team from LIF (Bulgaria).
- Ongoing review of external (dissemination) and internal (administrative and project management) project information.
- Other reports, produced by the external evaluator for other WPs or overall project implementation.

The information was analysed considering the indicators in the project's evaluation matrix related to WP2, available for reference in Appendix 1 (the items marked in yellow). The analysis has enabled provision of a list of key findings for each key task planned under WP2. In the project implementation plan, there are nine main tasks (including current report). For each of the eight tasks (excluding current report) – T2.1-T2.8, the current review provides short description of what is planned and assessment of level of implementation, and maps immediate impact on the level of partners (participating organisations) and target groups reached.

The current evaluation covers the whole period of project implementation activities (June 2020 – June 2022).



## T2.1 Elaboration of capacity building events' guidelines – approach, programme, and materials

The leader of this task and the whole WP was Defence for Children International -Italy (DCI). The task objective was to elaborate practical guidelines for the implementation of all envisaged events under WP2 (MeetUps, International Capacity Building Workshops, and Twinning Visits). The guidelines should define overall capacity building approach, programme, and materials.

The partnership managed to develop 3 set of guidelines for each category mentioned above.

- The guidelines for MeetUps (D2.1) focussed on providing detailed instructions, including ppt slides for each partner to implement these activities with focus on the IAM (individual assessment methodology). The guidelines provided strong emphasis on how to collect feedback from participants, including the usage of common evaluation form, defined in collaboration with the external evaluator.
- The guidelines for International Capacity Building Workshops (D2.2) defined the parameters and thematic content of the two international workshops. Taking into consideration the impact from the pandemic the document provided guidelines as to the first international workshop by SEERC-Greece as a series of two webinars. As for the 2<sup>nd</sup> workshop the document had provided guidelines for organising it as a physical event, which eventually was also transformed into a virtual activity.
- The guidelines for Twinning Visits (D2.3) presented outline of steps that each partner could take when planning and organising a give twinning visit. In comparison with the previous guidelines, which had a stronger prescriptive nature, the current ones allowed for more parameters to be defined in the course of implementation and based on the selected country specifics.

Overall, guidelines served their purpose to provide a common framework of action. As highlighted above some of these documents provided very concrete scenarios to be followed (e.g., MeetUps), other allowed for a certain degree of flexibility (e.g., International Workshops, especially for the 2<sup>nd</sup> workshop) and finally there were guidelines that allowed space for partners individual approach within some recommended common elements (e.g., Twinning Visits).

The process of developing these guidelines was characterised by high degree of dialogue and it should be noted in direct communication with the external evaluator on the feedback collection measures.

The impact on partners from this activity further improved the quality of their collaboration, fostered common understanding of pursued outcomes and professional implementation of the different types of events planned, which was confirmed through the analysis of the feedback from participants.

In long term perspective, the approach with having guidelines for different key activities could impact positively further joint collaboration efforts.

## T2.2 Organisation and conduct of series of four MeetUps, based on E-PROTECT IAM in Bulgaria

The initial objective under this task, assigned to LIF-Bulgaria was to conduct four one-day meetings of specialists in Bulgaria working with child victims of crime with focus on practical implementation of the IAM (individual assessment methodology). The total number of targeted professionals was 100.

The partner managed to organise most of the events in offline format, as envisaged in the implementation plan (with exception of the 3rd MeetUp in Nov 2021, which took place online) despite the unprecedented COVID-19 restrictions. The physical events were organised in three different cities (Stara Zagora, Pleven and Sofia). The organising partner attempted to cover main regions of the country with these events (South, North and the capital city) and ensure maximum representation. The 3rd event was online due to the Covid-19 situation.

The total number of participants in these MeetUps exceeded the initial target of 100 professionals, reaching 122, which is a very positive accomplishment.

The feedback from events was collected through online form and also paper feedback forms. The main findings, providing data for impact evaluation, can be summarised in the following table.

<b>SUMMARY TABLE OF PARTICIPANTS' FEEDBACK FROM MEETUPS IN BULGARIA</b> (% OF REPLIES AGREEING TO FULL EXTENT WITH ITEMS SELECTED)				
<b>Item/Event</b>	<b>MeetUp 1 - Stara Zagora</b>	<b>MeetUp 2 - Pleven</b>	<b>MeetUp 3 - online</b>	<b>MeetUp 4 - Sofia</b>
The topic, discussions and the content were relevant and helpful. During the event I learned novel and interesting information.	<b>38%</b>	<b>80%</b>	<b>86%</b>	<b>70%</b>
The event facilitated the sharing of information about professional experience and good practices.	<b>48%</b>	<b>87%</b>	<b>82%</b>	<b>85%</b>
Understanding of the child's rights as defined by Directive 2012/29 has increased	<b>48%</b>	<b>80%</b>	<b>64%</b>	<b>50%</b>
Understanding of the individual assessment of children victims of crime has improved	<b>43%</b>	<b>100%</b>	<b>75%</b>	<b>45%</b>
Will embed Directive 2012/29 in daily work	<b>43%</b>	<b>73%</b>	<b>61%</b>	<b>76%</b>
Will apply the content of the session/meeting in day-to-day work	<b>29%</b>	<b>80%</b>	<b>54%</b>	<b>58%</b>

The data from the above table in combination with analysis of open-ended questions in the feedback forms allows to make the following conclusions:

- Satisfaction of participants - the average value from all events shows that nearly 70% confirm that the topics, discussions and content of the events were relevant to them. Furthermore, there were recommendations expressed for organising follow-up events, which is also an indicator for high satisfaction.

- Practical application of the Directive by participants increased - the average shows that more than 60% are fully determined to embed the Directive. The level of replies seems to be dependent on the type of participants reached through the different events. For example, in MeetUp 2 and MeetUp 4, where results on this indicator were above 70%, the predominant group of professionals were Psychologists and experts from State agency or public authority at central, regional, or local level and Service provider in social services or child protection.
- Cooperation among professionals in the field of child victims' rights increased - this is the area of evaluation, where participants demonstrated highest level of agreement, with average of 75%. In the scores under this item for three of the MeetUps (2-4), the positive replies are more than 82%, which confirms partners' internal conclusions that MeetUps are considered a strong instrument for empowering collaboration across different groups of professionals on national scale. In terms of expanding collaboration, there are local context specific recommendations from participants. For example, participants in the Stara Zagora MeetUp expressed their interest in meeting more NGOs working on the topics addressed. For Pleven event stakeholders to be further engaged are Child Protection Departments and for Sofia - representatives of judiciary and education sectors.

### T2.3 Organisation and conduct of series of four MeetUps, based on E-PROTECT IAM in Italy

The initial objective under this task, assigned to DCI-Italy was to conduct four one-day meetings of specialists in Italy working with child victims of crime with focus on practical implementation of the IAM (individual assessment methodology). The total number of targeted professionals was 100.

The partner decided to organise four MeetUps online for two main reasons:

1. COVID pandemic, which imposed strict physical meetings restrictions in Italy.
2. Positive effects registered from the first MeetUps that were organised online as a result of COVID. Online events provided opportunities for the partner to reach participants on national scale. Realising this potential of online events, the partner from Italy decide to conduct all

MeetUps online.

Eventually, DCI-Italy managed to organise one additional physical MeetUp in Naples. It was not a traditional MeetUp in the sense of previous events but served more as a discussion point with key stakeholders to discuss outcomes of previous events.

The total number of participants in all MeetUps exceeded the initial target of 100 professionals, reaching 308, which is a very positive accomplishment.

The feedback from events was collected through online form and also paper feedback forms. The main findings, providing data for impact evaluation from the four MeetUps, can be summarised in the following table.

<b>SUMMARY TABLE OF PARTICIPANTS' FEEDBACK FROM MEETUPS IN ITALY</b> (% OF REPLIES AGREEING TO FULL EXTENT WITH ITEMS SELECTED)				
<b>Item/Event</b>	<b>MeetUp 1</b>	<b>MeetUp 2</b>	<b>MeetUp 3</b>	<b>MeetUp 4</b>
The topic, discussions and the content were relevant and helpful. During the event I learned novel and interesting information.	<b>66%</b>	<b>69%</b>	<b>57%</b>	<b>65%</b>
Will apply the content of the session/meeting in day-to-day work	<b>31%</b>	<b>38%</b>	<b>28%</b>	<b>38%</b>

The data from the above table in combination with analysis of open-ended questions in the feedback forms allows to make the following conclusions:

- Satisfaction of participants - all respondents confirmed their high appreciation of the events. Participants were very active in highlighting key topics of interest and also making recommendations for follow-up activities, which is a mark that the events managed to engage target groups in active exchange.

- Main impact dimensions - the two main effects highlighted by looking at the average results from feedback of all events suggests that Italian professionals perceive the methodology (IAM) as a useful tool to inform their daily practices. In addition, the MeetUps contributed to fostering their collaboration, enabling exchange of views and practices.
- In terms of ideas for future developments, the consolidated feedback shows strong and continuous need of organising events on ongoing basis in two directions: for exchange of views and practices and for training on actual topics for the sector.

#### T2.4 Organisation and conduct of series of four MeetUps, based on E-PROTECT IAM in Romania

The initial objective under this task, assigned to CRPE-Romania was to conduct four one-day meetings of specialists in Romania working with child victims of crime with focus on practical implementation of the IAM (individual assessment methodology). The total number of targeted professionals was 100.

The lead partner managed to reach out to 72 participants, which is below this target. Still, while the initial target set was not fully met, there was a strong added value of these activities, since they managed to cover different regions in Romania, allowing opportunity to participants, who traditionally are not engaged in this kind of meetings. The national outreach was enabled by partner's decision to organise these events in online format.

The events followed a common agenda and focused on the direct interaction with the professionals and discussion about the Directive, how the Directive impacted their work. Since all events were organised in 1st half of 2022, they provided opportunity to present the gamified IAM and collect immediate feedback from professionals on its utilisation.

The feedback from events was collected through online form. The main findings, providing data for impact evaluation, can be summarised in the following table.

<b>SUMMARY TABLE OF PARTICIPANTS' FEEDBACK FROM MEETUPS IN ROMANIA</b> (% OF REPLIES AGREEING TO FULL EXTENT WITH ITEMS SELECTED)				
Item/Event	MeetUp 1	MeetUp 2	MeetUp 3	MeetUp 4
The topic, discussions and the content were relevant and helpful. During the event I learned novel and interesting information.	<b>50%</b>	<b>37%</b>	<b>33%</b>	<b>57%</b>
The event facilitated the sharing of information about professional experience and good practices.	<b>66%</b>	<b>12%</b>	<b>33%</b>	<b>28%</b>
Understanding of the child's rights as defined by Directive 2012/29 has increased	<b>16%</b>	<b>0%</b>	<b>0%<sup>1</sup></b>	<b>28%</b>
Understanding of the individual assessment of children victims of crime has improved	<b>33%</b>	<b>37%</b>	<b>0%</b>	<b>0%</b>
Will embed Directive 2012/29 in daily work	<b>50%</b>	<b>25%</b>	<b>0%</b>	<b>14%</b>
Will apply the content of the session/meeting in day-to-day work	<b>33%</b>	<b>62%</b>	<b>33%</b>	<b>28%</b>

The data from the above table in combination with analysis of open-ended questions in the feedback forms allows to make the following conclusions:

- Satisfaction of participants - the average of the consolidated feedback shows that nearly 50% of professionals confirmed that the topics, discussions and content of the events were relevant

<sup>1</sup> A reminder that this percentage reflects only the maximum (fully agree type) number of positive replies. The majority of replies in the case of Romanian participants is strongly confirming their partial agreement of on the impact areas explored, which is also a positive sign,

to them.

- Practical application of the Directive by participants increased - while the number of professionals fully confirming their motivation to use the Directive in their daily work is not as high as the results in other partner countries, it is important to note that almost 40% of Romanian participants declare willingness to use learnings from the events in their activities.
- Cooperation among professionals in the field of child victims' rights increased - this is the area with fluctuating scores, from very high scores (MeetUp 1 - 66%) to very low (MeetUp 2 - 12%). The average score for all MeetUps is below the average score of other partner countries. One possible explanation is that participants in Romanian MeetUps were homogenous groups, with dominating presence of Social services and child protection experts.

## T2.5 Organisation and conduct of series of four MeetUps, based on E-PROTECT IAM in Greece

The initial objective under this task, assigned to SEERC-Greece was to conduct four one-day meetings of specialists in Greece working with child victims of crime with focus on practical implementation of the IAM (individual assessment methodology). The total number of targeted professionals was 100.

Despite COVID the partner managed to organise 1 hybrid and 1 face-to-face events, 2 remaining online. Similarly, to other countries, while COVID was the main argument to go online, the realisation that through online events more participants can be reached on national scale and specifically from remote regions was also taken on board, when deciding on the online delivery.

The total number of participants in these MeetUps exceeded the initial target of 100 professionals, reaching 332, which is a very positive accomplishment. Another key accomplishment is that SEERC-Greece managed to reach successfully one of the “new” target audiences for the partnership, i.e. educators.

The feedback from events was collected through online form and also paper feedback forms. The main findings, providing data for impact evaluation, can be summarised in the following table.



<b>SUMMARY TABLE OF PARTICIPANTS' FEEDBACK FROM MEETUPS IN GREECE</b> (% OF REPLIES AGREEING TO FULL EXTENT WITH ITEMS SELECTED) <sup>2</sup>				
<b>Item/Event</b>	<b>MeetUp 1</b>	<b>MeetUp 2</b>	<b>MeetUp 3<sup>3</sup></b>	<b>MeetUp 4</b>
The topic, discussions and the content were relevant and helpful. During the event I learned novel and interesting information.	<b>75%</b>	<b>71%</b>	<b>n/a</b>	<b>56%</b>
The event facilitated the sharing of information about professional experience and good practices.	<b>80%</b>	<b>54%</b>	<b>n/a</b>	<b>58%</b>
Understanding of the child's rights as defined by Directive 2012/29 has increased	<b>76%</b>	<b>50%</b>	<b>n/a</b>	<b>60%</b>
Understanding of the individual assessment of children victims of crime has improved	<b>76%</b>	<b>57%</b>	<b>n/a</b>	<b>63%</b>
Will embed Directive 2012/29 in daily work	<b>n/a</b>	<b>28%</b>	<b>n/a</b>	<b>47%</b>

<sup>2</sup> Comparatively the data for some MeetUps seems to deviate from the general positive trend. This caused doubt in the evaluation process as to the validity of data analysed. In the process of exploring any technical issues that might impact these outcomes, it occurred that when translating from English to Greek of two possible replies in the feedback online survey questions, namely: Yes and Agree to a great extent, the Greek translation of these two words actually meant Yes and Agree. This means that in many cases respondents might have considered both replies as valid for fully agree with the statement. That said, the values presented in the table (e.g. MeetUp2) may be considered as lower than the actual situation, when making conclusions for the general trendline.

<sup>3</sup> The event took place on 09 December 2021. Following the event, the organising partner send online feedback to participants, but no replies were received. This is probably because of the fact that majority of the participants were postgraduate students with intense training schedule before the Christmas break. According to organiser's report of the event, the ongoing feedback during event implementation was very positive. "The interactive format of the event favoured a lively discussion with participants, who expressed their preference of the workshop structure over a traditional academic lecture" (D2.7 – 4 Professionals' MeetUps in Greece).

Will apply the content of the session/meeting in day-to-day work	<b>n/a</b>	<b>50%</b>	<b>n/a</b>	<b>58%</b>
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The data from the above table in combination with analysis of open-ended questions in the feedback forms allows to make the following conclusions:

- Satisfaction of participants - the average of the consolidated feedback shows that nearly 70% of professionals confirmed that the topics, discussions and content of the events were relevant to them. Furthermore, there were recommendations expressed for organising follow-up events, which is also an indicator for high satisfaction.
- Practical application of the Directive by participants increased - nearly half of participants confirmed their strong motivation to apply learnings from MeetUps, including Directive - specific learning acquired.
- Cooperation among professionals in the field of child victims' rights increased - this is the area of evaluation, where participants demonstrated high level of agreement, with average of 64%. This aspect was further reiterated in the open-ended recommendations provided by participants, who proposed organisation of more relevant activities of longer duration in order to holistically examine a topic as broad as the protection of child victims of crime.

## T2.6 Organisation and conduct of International capacity building workshop in Thessaloniki, Greece

The initial objective under this task, assigned to SEERC-Greece was to organise International capacity building workshop in Thessaloniki, Greece that would gather 30 professionals from different European countries dealing with child victims. The COVID pandemic urged partners to move to an online format, which enabled organising the workshop as a series of two webinars (17<sup>th</sup> and 24<sup>th</sup> March 2021).

This allowed for attracting significant number of participants all across Europe. The total professionals reached was: 340 on 17.03 (Day 1) and 260 on 24.04 (Day 2). The event engaged 14 speakers from 9 EU countries.

The participants cover a wider range of occupations related to child protection, such as psychologists/therapists, social workers, teachers and academics, lawyers and legal advisors, judicial and law enforcement authorities and other child protection experts.

In geographical terms, it managed to reach 20 European countries, including countries aspiring for EU membership like Albania and North Macedonia.

The feedback from events was collected through online form and also paper feedback forms. The main findings, providing data for impact evaluation, can be summarised in the following table.

<b>SUMMARY TABLE OF PARTICIPANTS' FEEDBACK FROM 1<sup>ST</sup> INTERNATIONAL WORKSHOP</b> (% OF REPLIES AGREEING TO FULL EXTENT WITH ITEMS SELECTED FROM PARTNER COUNTRIES AND OTHER COUNTRIES REACHED)					
Item/Participants from	Bulgaria	Romania	Greece <sup>4</sup>	Italy	Other
The topic, discussions and the content were relevant and helpful. During the event I learned novel and interesting information.	<b>100%</b>	<b>70%</b>	<b>54%</b>	<b>80%</b>	<b>67%</b>
The event facilitated the sharing of information about professional experience and good practices.	<b>100%</b>	<b>77%</b>	<b>58%</b>	<b>76%</b>	<b>69%</b>

<sup>4</sup> Comparatively the data for participants from Greece seems to deviate from the general positive trend. This caused doubt in the evaluation process as to the validity of data analysed. In the process of exploring any technical issues that might impact these outcomes, it occurred that when translating from English to Greek of two possible replies in the feedback online survey questions, namely: Yes and Agree to a great extent, the Greek translation of these two words actually meant Yes and Agree. This means that in many cases respondents might have considered both replies as valid for fully agree with the statement. That said, the values presented in the table should be considered as lower than the actual situation and in line with the trend observed in other countries.

Understanding of the child's rights as defined by Directive 2012/29 has increased	<b>81%</b>	<b>67%</b>	<b>63%</b>	<b>61%</b>	<b>43%</b>
Understanding of the individual assessment of children victims of crime has improved	<b>90%</b>	<b>73%</b>	<b>70%</b>	<b>73%</b>	<b>51%</b>
Will embed Directive 2012/29 in daily work	<b>72%</b>	<b>65%</b>	<b>50%</b>	<b>76%</b>	<b>61%</b>
Will apply the content of the session/meeting in day-to-day work	<b>63%</b>	<b>71%</b>	<b>54%</b>	<b>57%</b>	<b>61%</b>

The data from the above table in combination with analysis of open-ended questions in the feedback forms allows to make the following conclusions:

- Satisfaction of participants - the data for participants is very positive. The average for participants from partner countries is 76%. The average including participants from other countries not directly targeted by the project is 74%, which is almost the same as the previous value, which confirms strong relevance of the workshop's topics for wide range of professionals working in different socio-economic and cultural contexts.
- Practical application of the Directive by participants increased - both partner country and beyond partner countries average values are around 65%, declaring that they are fully determined to embed the Directive. On individual country level, it appears that Italy is leading with 76%. It should be noted that these values are highly dependent on the type of participants from the respective countries. For example, nearly 40% from Greece were teachers and academics, who probably need further elaboration to understand how to embed the Directive in their context. It also should be noted that in some countries like Bulgaria the sample of respondents is considerably small in comparison with other countries, which also impacts the level of replies analysed.
- Cooperation among professionals in the field of child victims' rights increased - similarly to

MeetUps this is the most highly rated impact of the international workshop with average of 76% participants confirming that the event facilitated sharing of information and exchange of good practice.

The main recommendations for further action that emerged from the international workshop, summarised by the lead partner for this task can be summarised as follows:

- The legal framework on children's rights should be coherent and updated to remain in line with the European and international standards
- Practice in the domain of child protection should be uniform and harmonised with the existing legislation.
- Reporting should be facilitated via a common, mandatory, and child-friendly procedure.
- The right to information for child victims of crime should be respected and fulfilled.
- Mapping the phenomenon of child victimisation is key in its prevention and attenuation.
- A uniform protocol for the personalised needs assessment procedure of the child should be put forward.

## T2.7 Organisation and conduct of four Twinning visits in countries outside the partnership

According to initial plan, each partner was assigned to conduct a twinning visit in a chosen country with the aim to further exploit the Individual assessment methodology (IAM), encouraging its application in countries beyond the partnership and contributing to the European added value of the project.

Partners managed to organise all visits with the following hosting countries: Albania, Portugal, Hungary and Sweden. Summary of each activity with review of impact is presented below.

### Twining visit - Albania

The visit was organised by LIF-Bulgaria in the period 14-15 September 2021 in Tirana, Albania as a result of collaboration with Institute for Activism and Social Change - Albania. Albania was chosen

due to the fact that it is currently in the midst of setting up its child protection system, thus the outcomes from E-PROTECT and E-PROTECT II implementation could be easily integrated.

The national delegation was comprised of two members from LIF team along with a representative from the Bulgarian Ombudsman Office, particularly the Directorate for the Rights of the Child. The profile of participants from Albania was broad and multidisciplinary, including lawyers, legal counsellors, psychologists, social workers, heads of relevant units and sections, officer from prison services.

The focal topic, following initial plan was the Individual assessment methodology (IAM). In order to facilitate the process of presenting the methodology, it was translated into Albanian language prior to the visit, which is a very positive step for ensuring accessibility.

The usefulness of the twinning visit was confirmed by all participants. One key indicator for the added value of this activity was the strong interest expressed for follow-up initiatives on several domains, which can be synthesised, as follows:

- Consideration of the possibility to run a pilot there regarding the implementation of the IAM within the national context. The idea is to kick-off it at municipality level to check its feasibility.
- Considering the design and delivery of target training aimed at case managers regarding their profile, what kind of information should be given to the child and how, what should be omitted, mechanisms for case handling, etc.
- Considering the design and delivery of child-friendly justice training for judges and prosecutors.
- Potential benefit of funding opportunities (EuropeAid; EIPA; European Economic Area Grants; JUST and CERV Programmes of the European Commission) which allow funding in both Albania and Bulgaria.

## Twining visit - Portugal

The visit was organised by DCI-Italy in the period 27-28 October 2021 in Lisbon, Portugal as a result of collaboration with CESIS - Centro de Estudos para a Intervenção Social - Portugal. Portugal was chosen as a hosting country for several reasons:

- Longstanding and successful partnership between DCI Italy and CESIS;
- CESIS strong connection with the territory, including national authorities, practitioners and organisations from the private sector;
- Prior study developed in the framework of the first phase of the project, which indicated a necessity to improve the practices of implementation of the Directive 29/2012/EU in the host country.

The national delegation was comprised of six professionals, from DCI-Italy and other relevant stakeholders. There were several actors from Portugal represented, such as the National Commission for the Promotion of Rights and Protection of Children and Young People (CNPDPJ), CIG - Commission for Citizenship and Gender Equality, IAC – Children Support Institute, APAV - Victim Support Association, APF - Association for Family Planning, Municipal Council of Cascais.

The focal topic, following initial plan was the IAM. The usefulness of the twinning visit was confirmed by all participants. This can be further evidenced by the main findings from the analysis of the feedback forms collected.

- Satisfaction of participants - the data from participants is very positive with 62% fully agreeing that the topic, discussions and the content of the visit were relevant and helpful for them and they learned new and interesting information.
- Practical application of the Directive by participants increased - participants claim that their awareness on both the child rights topic and individual assessment increased, with maximum positive answers ranging between 62 and 75 percent. In terms of direct practical embedding of the Directive in their daily work this percentage drops to nearly 30%. It should be noted that

these values are highly dependent on the type of participants engaged in the twinning visits.

- Cooperation among professionals in the field of child victims' rights increased - similarly to other capacity building activities under current project, this is the most highly rated impact with average of 87% participants confirming that the event facilitated sharing of information and exchange of good practice.

### Twinning visit - Hungary

The visit was organised by SEERC-Greece in the period 30th November - 01 December 2021 in Budapest, Hungary as a result of collaboration with Terre des Hommes Hungary. The main argument for choosing Hungary as a hosting country was identified commonalities among the Hungarian and the Greek situation in the field of child protection, particularly with regard to the operation of the Barnahus-like structures founded in Budapest and Thessaloniki, respectively.

The national delegation was comprised of six professionals, representing SEERC (1), Children's House – Thessaloniki, Greece (2), Terre des Hommes Greece (1), 'House of ARSIS' for children at risk (1) and a forensic psychologist. One of the participants attended the visit virtually due to a Covid-19 situation in the family. The profile of participants from Hungary featured mainly service providers both from the state and the private sector, including social workers and psychologists; academics, including researchers and postgraduate students in local universities; and civil society actors, primarily NGO policymakers.

The focal topic, following initial plan was the IAM. In order to facilitate the process of presenting the methodology, hard copies were distributed among participants from Hungary.

The usefulness of the twinning visit was confirmed by all participants. One key indicator for the added value of this activity was the strong interest expressed by all participating organisations in maintaining contact and seeking collaboration opportunities in the future, both within the framework of E-PROTECT II and beyond.



## Twinning visit - Sweden

The visit was organised by CRPE-Romania in the period 10th - 12th May 2022 in Stockholm, Sweden. The main argument for choosing Sweden as a hosting country was that it was a leading system in terms of how the child protection services work and how different activities, projects, instruments have been successfully implemented and used by different NGOs and public authorities in the last years.

The national delegation was composed of 2 professionals - 1 from CRPE and 1 from National Authority for the Protection of Children in Romania. The participants from Sweden come from different types of organisations, mainly the non-profit field but also from public institutions, such as the Stockholm social department.

The focus of the meeting was the experience of Sweden – in the field of child protection and social justice. While this is a positive opportunity for the Romanian system to reach out to this know-how, it is also deviating from the initial idea of a twinning visit, which needs to bring added value for both countries.

The impact of the visit is evident from the follow-up activities carried out. The national key representative from the National Authority for the Protection of Children in Romania that attended the delegation in Sweden organised a follow-up meeting within her institution with the purpose of presenting the main points and practices gathered during the twinning visit. Some of the main topics of discussion during the twinning visit, depending on the institution/organisation with whom the meeting took place, were: social protection of children in Sweden, Barnahus model and implementation, good practices found in the social protection department in Sweden, policy and legislative framework in Sweden in the field of child protection, challenges in the field, trainings.

## T2.8 Organisation and conduct of International capacity building workshop in Rome, Italy

The initial objective under this task, assigned to DCI-Italy was to organise International capacity building workshop in Rome, Italy Greece that would gather 30 professionals from different European countries dealing with child victims. Eventually, the workshop was organised as a series of webinars

with the main argument that this would allow for reaching more participants, following the good example of the 1<sup>st</sup> international workshop, delivered by SEERC-Greece. The 1<sup>st</sup> webinar took place on 24.02.2022 and the 2<sup>nd</sup> on 14.06.2022. The delay of the second webinar was in order to meet the availability of high-level speakers such as: President of the ECHHR Robert Spano; Bragi Gudbrandsson, founder of Barnahus in Iceland and Member of the Committee on the Rights of the Child; Najat Maalla M'jid, Special Representative of the UN Secretary-General on Violence Against Children.

This strategy for organising webinars proved to be successful and allowed for attracting significant number of participants all across Europe. The total professionals reached was: 157 on 24.02 (Day 1) and 110 on 14.06 (Day 2).

The participants to both webinars cover a wide range of occupations related to child protection, such as psychologists/therapists, social workers, teachers and academics, lawyers and legal advisors, judicial and law enforcement authorities and other child protection experts.

The feedback from events was collected through online form and also paper feedback forms. The main findings, providing data for impact evaluation, can be summarised in the following tables for every webinar composing the workshop. Separate tables are needed, because different feedback forms were used by the organising partner (in one of the forms for 24.02 webinar, the country of participants can be identified, while in the second form for 14.06 a consolidated data for all participants without country distinction is available).

**SUMMARY TABLE OF PARTICIPANTS' FEEDBACK FROM 2<sup>ND</sup> INTERNATIONAL  
WORKSHOP - DAY 1 (24.02.2022)**

(% OF REPLIES AGREEING TO FULL EXTENT WITH ITEMS SELECTED FROM PARTNER  
COUNTRIES AND OTHER COUNTRIES REACHED)

Item/Participants from	Bulgaria <sup>5</sup>	Romania	Greece <sup>6</sup>	Italy
The topic, discussions and the content were relevant and helpful. During the event I learned novel and interesting information.	<b>100%</b>	<b>100%</b>	<b>66%</b>	<b>80%</b>
The event facilitated the sharing of information about professional experience and good practices.	<b>100%</b>	<b>100%</b>	<b>55%</b>	<b>93%</b>
Understanding of the child's rights as defined by Directive 2012/29 has increased	<b>33%</b>	<b>76%</b>	<b>77%</b>	<b>60%</b>
Understanding of the individual assessment of children victims of crime has improved	<b>33%</b>	<b>92%</b>	<b>77%</b>	<b>66%</b>
Will embed Directive 2012/29 in daily work	<b>100%</b>	<b>84%</b>	<b>22%</b>	<b>66%</b>
Will apply the content of the session/meeting in day-to-day work	<b>66%</b>	<b>92%</b>	<b>44%</b>	<b>53%</b>

<sup>5</sup> The results from Bulgaria should be considered as indicative, since the sample of respondents is low (below 5).

<sup>6</sup> Comparatively some of the data for participants from Greece seems to deviate from the general positive trend. This caused doubt in the evaluation process as to the validity of data analysed. In the process of exploring any technical issues that might impact these outcomes, it occurred that when translating from English to Greek of two possible replies in the feedback online survey questions, namely: Yes and Agree to a great extent, the Greek translation of these two words actually meant Yes and Agree. This means that in many cases respondents might have considered both replies as valid for fully agree with the statement. That said, the values presented in the table should be considered as lower than the actual situation and in line with the trend observed in other countries.

<b>SUMMARY TABLE OF PARTICIPANTS' FEEDBACK FROM 2<sup>ND</sup> INTERNATIONAL WORKSHOP - DAY 2 (14.06.2022)</b> (% OF REPLIES AGREEING TO FULL EXTENT WITH ITEMS SELECTED FROM PARTNER COUNTRIES AND OTHER COUNTRIES REACHED)	
<b>Item/Percentage Fully Agree</b>	
The topic, discussions and the content were relevant and helpful. During the event I learned novel and interesting information.	<b>73%</b>
The event facilitated the sharing of information about professional experience and good practices.	<b>81%</b>
Understanding of the child's rights as defined by Directive 2012/29 has increased	<b>76%</b>
Will apply the content of the session/meeting in day-to-day work	<b>65%</b>

The data from the above table in combination with analysis of open-ended questions in the feedback forms allows to make the following conclusions:

- Satisfaction of participants - feedback from participants is very positive. The average for both workshops is around 80%.
- Practical application of the Directive by participants increased - the average of replies related to practical application of learnings from webinars is around 65%. On individual country level (where data is available), it appears that Bulgaria and Romania are leading. It should be noted once again and similarly to the 1<sup>st</sup> International workshop that these values are highly

dependent on the type of participants from the respective countries. For example, nearly 55% from Greece were teachers and academics, who probably need further elaboration to understand how to embed the Directive in their context. It also should be noted that in some countries like Bulgaria the sample of respondents is considerably small in comparison with other countries, which also impacts the level of replies analysed.

- Cooperation among professionals in the field of child victims' rights increased - similarly to MeetUps and the 1<sup>st</sup> International workshop this is the most highly rated impact with average of 84% participants confirming that the event facilitated sharing of information and exchange of good practice.

The main recommendation for further action that emerged from the international workshop is to continue organising similar events to further enhance the network of professionals working in the field.

### 3. Conclusion

The impact assessment on WP2 activities conducted is based on wide range of data sources, confirming that partners managed to fulfil initially set objectives. Furthermore, they were successful in exceeding initially set targets. For example, the initial number of 400 participants in Meetups was almost doubled and number of planned participants for international workshops (60) reached nearly 500 professionals.

At the beginning of the project, Covid-19 posed challenge to events that were envisaged as face-to-face physical meetings, but eventually it enabled partners to reach online to many more professionals on national and European scale, which would have been impossible through traditional events.

The impact assessment aimed to review implementation and results in the perspective of 3 main areas of impact: Satisfaction of participants; Practical application of the Directive by participants increased; Cooperation among professionals in the field of child victims' rights increased. For MeetUps and International Workshops this objective was achieved and based mainly on analysis of direct feedback from participants. For the Twinning visits the assessment was based on mixed sources of information, mainly the internal evaluation of partners and quasi-structured exchange of information with the external evaluator.

The main conclusions per key activity reviewed can be summarised as follows:

- MeetUps: professionals from diverse communities reached expressed strong satisfaction from the implementation of events. The strongest impact appears to be enhanced cooperation and motivation to engage in future similar activities. In terms of raised awareness and practical application of the Directive, there is a positive movement to actual embedding in daily professional activities. While the events continued to attract traditional target audiences for the child protection sector, in some countries (Greece) they managed to engage “new” target groups such as educators. Overall, online MeetUps enabled partners to reach out to remote regions in their countries and provide opportunity for professional exchange of professionals that usually don't have the opportunity to participate in such activities.

- International workshops: transforming the workshops into a series of webinars provided opportunity to invite high-level stakeholders to present in front of diverse groups of professionals, which in the case of the 1<sup>st</sup> international workshop represented 20 countries (EU and non-EU). Participants were fully satisfied and made strong recommendations for similar follow-up activities to take place in order for maintaining networks across Europe to serve in the best interest of the child. More than 65% expressed firm determination to embed the Directive in their daily work, which is a very positive sign for the transnational impact of E-Protect II partner efforts.
- Twinning visits: despite travel and other restrictions, partners managed to organise real, non-virtual, visits to 4 European countries. Partners put significant efforts in ensuring that these activities will contribute not only to the professional development of the concrete participants, but also to have impact on the national systems addressed. One of the visits was to Albania, which is a country aspiring for EU membership. This was a very positive choice since the twinning visit directly contributed to further alignment of Albanian child protection sector with EU legislation.

Overall, all activities planned to enhance capacity of professionals were successful and contributed to their initial objectives. Activities contributed also to raising the status of all partner organisations and further enhance the expertise of their staff members.

It is essential to highlight that partners worked in full transparency with external evaluator and were open for constructive dialogue in any aspect of the current impact assessment. The evaluator was invited to all activities, including internal partner meetings and received access to all documentation requested.

## Appendix 1 – Evaluation Matrix

Indicator	Number / Percentage	External Evaluation Criteria*				
		Relevance	Quality of Implementation	Quality of cooperation	Quality of dissemination	
Quantitative indicators						
Capacity building events' guidelines	3 sets	x	x	x		x
MeetUps	16, 4 per country	x	x		x	x
MeetUps' participants	400, 100 per country	x	x		x	x
Twinning visits	4	x	x	x	x	x
International workshops' participants	60, 30 per workshop	x	x	x	x	x
Virtual events' participants	250	x	x	x	x	x
IAM Simulation Game users	600	x	x	x	x	x



E-PROTECT Videos' viewers	5000	x	x	x	x	x
ChildProtect Platform Visitors	2000	x	x	x	x	x
Social Media Impressions	5000	x	x	x	x	x
<b>Qualitative indicators</b>						
Participants' satisfaction of face-to-face events	min 80%	x	x			x
Target groups' practical application of Directive 2012/29 increased	min 80%					x
Improved cooperation among competent national authorities, NGOs and/or professional organisations in the field of child victims' rights	min 80%					x

## Appendix 2 – Online Survey for Partner Organisations 1

### E-PROTECT II Partners' External Survey (1)

Dear E-PROTECT II partners,

Your ongoing contribution to the external evaluation of project is invaluable and one of the main sources not only for confirming project's impact, but also ensuring ongoing improvement of activities.

All data provided by will be used solely for the purpose of external evaluation. Your replies will contribute to formulating recommendations for improvement.

The survey is anonymous. It would be recommended that one survey is completed per partner organisation.

The current survey covers the period: March 2020 - August 2020

Thank you for your time and consideration!

Should you have any questions, please do not hesitate to contact me.

Lachezar Afrikanov

External Evaluator for E-PROTECT II project

[lafrikanov@gmail.com](mailto:lafrikanov@gmail.com)



Quality of your involvement



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1. Please evaluate the level of completion of your individual project tasks at this interim stage.

*Mark only one oval.*

- ☐ Fully completed
- ☐ Little to completed
- ☐ Partly completed
- ☐ Need time to catch up

2. In case of any major delay or change in planned activities, please provide a short description of the main reasons:

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3. Please rate your level of satisfaction with current project.

*Mark only one oval.*

- ☐ Full satisfaction
- ☐ Moderate satisfaction
- ☐ Slightly satisfied
- ☐ Below my expectations

4. Please rate your level of project engagement.

*Mark only one oval.*

- ☐ Fully engaged
- ☐ Partly engaged
- ☐ Wishing to be more
- ☐ Other: \_\_\_\_\_



5. Please indicate what you consider as very positive feature of current project's implementation:

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## Quality of project management

6. Please rate the quality of project management

*Mark only one oval.*

- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor
- ☐ Other: \_\_\_\_\_

7. Please highlight what you consider a good practice in the project management approach, if applicable.

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8. Please highlight what can be improved in the project management approach, if applicable.

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9. Please rate overall efficiency of main project activities implemented so far.

*Mark only one oval.*

- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

10. Please rate the quality of interaction between management team and your organisation.

*Mark only one oval.*

- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor
- ☐ Not applicable
- ☐ Other: \_\_\_\_\_

11. Please give a brief example of quality interaction. For example, a situation, in which you faced difficulty and were supported by lead partner's team.

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12. How often do you refer to the Project Implementation Plan?

*Mark only one oval.*

- ☐ Very often (once a week)
- ☐ Often (twice a week)
- ☐ Seldom (once a month)
- ☐ Other: \_\_\_\_\_



## Quality of project communication

13. Please rate the effectiveness of communication channels/tools used so far at partnership level

*Mark only one oval per row.*

	Highly effective	Partly effective	Satisfactory	Below initial expectations	Not applicable
E-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Face-to Face Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online documentation folder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Please elaborate on possible areas of improvement in that area, if applicable.

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15. Please rate the effectiveness of communication within the WP(s) you have been involved so far.

*Mark only one oval.*

- ☐ Highly effective  
☐ Partly effective  
☐ Satisfactory  
☐ Below initial expectations



16. Please highlight what you consider a good practice in the project communication approach for the reviewed period.

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## Quality of implementation (1)

17. Please rate the overall quality of implementation for each deliverable listed.

*Mark only one oval per row.*

	Very good	Good	Average	Fair	Not applicable at this stage
Capacity building events' guidelines (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MeetUps (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Thessaloniki (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Rome (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twinning visits (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IAM Simulation game (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ChildProtect platform update and exploitation (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual events (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



18. Please rate the quality of INTERACTION between you and the WP Leader for each deliverable.

Mark only one oval per row.

	Very good	Good	Average	Fair	Not applicable at this stage
Capacity building events' guidelines (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MeetUps (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Thessaloniki (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Rome (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twinning visits (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IAM Simulation game (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ChildProtect platform update and exploitation (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual events (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Please mark which of the following target groups have you reached at this stage:

Mark only one oval per row.

	0-10	11-50	51-100	101-200	> 201
Staff of service providers in social services or child protection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judiciary staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prosecution services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police offices (Law enforcement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lawyers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





20. Please mark which of the following target groups have you reached at this stage:

Mark only one oval per row.

	0-10	11-50	51-100	101-200	> 201
Psychologists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mediators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academia (including lecturers, professors, students in law, psychology, sociology, pedagogy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service provider in health care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service providers in education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State agency or public authority at central, regional, or local level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. What is the total number of persons reached at this point?

Quality of  
implementation  
(2)

Please rate according to your observation and expert opinion, the level of achievement at this project stage of the following main qualitative indicators.

22. Improved satisfaction of participants during face-to-face events

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved

23. Increase practical application of Directive 2012/29 by project's target groups

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved



24. Improved cooperation among competent national authorities, NGOs and/or professional organisations in the field of child victims' rights

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved

25. Raised awareness on child's rights, granted by Directive 2012/29

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved

## Dissemination

26. Please rate the overall quality of dissemination activities so far.

*Mark only one oval.*

- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

27. Please rate the level of engagement of your organisation in project's dissemination.

*Mark only one oval.*

- ☐ More than 50% of overall time for project activities is dedicated to dissemination.
- ☐ 30%-49% of overall time is dedicated to dissemination.
- ☐ 20-30% of overall time is dedicated to dissemination.
- ☐ 10%-20% is dedicated to dissemination.
- ☐ Less than 10%.



28. What do you think can be improved in terms of dissemination?

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29. Please mark which of the following dissemination results have you reached at this stage:

*Mark only one oval per row.*

	0-10	11-15	16-20	21-50	51-100	101-150	>151	Not applicable at this stage
Publications on Childprotect platform	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publications on Partner's website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publications on project's social accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New visitors reached through Childprotect platform	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New visitors reached through Social accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
External events attended with presentation of E-PROTECT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
External media articles related to E-PROTECT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COVID-19



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30. What do you think might be the main risks for project implementation in light of COVID-19 implications?

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31. What are your proposals and ideas to limit the negative influence of these risks?

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## Barometer

32. How do you feel about working for current project?

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
It is just another project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Super positive

33. How do you feel about working in international context?

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Neutral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Super enthusiastic



34. If you can describe your current motivation for working on E-PROTECT II project with one word, what will it be?



Thank you for taking the time  
to complete the survey!

Your opinion is highly valued! Should you have any questions and proposals,  
please contact me directly on [lafrikanov@gmail.com](mailto:lafrikanov@gmail.com)

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## Appendix 3 – Online Survey for Partner Organisations 2

### E-PROTECT II Partners' External Survey (2)

Dear E-PROTECT II partners,

Your ongoing contribution to the external evaluation of project is invaluable and one of the main sources not only for confirming project's impact, but also ensuring ongoing improvement of activities.

All data provided by will be used solely for the purpose of external evaluation. Your replies will contribute to formulating recommendations for improvement.

The survey is anonymous. It would be recommended that one survey is completed per partner organisation.

The current survey covers the period: September 2020 - February 2021

Thank you for your time and consideration!

Should you have any questions, please do not hesitate to contact me.

Lachezar Afrikanov

External Evaluator for E-PROTECT II project

[lafrikanov@gmail.com](mailto:lafrikanov@gmail.com)



Quality of your involvement



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1. Please evaluate the level of completion of your individual project tasks at this interim stage.

*Mark only one oval.*

- ☐ Fully completed
- ☐ Little to completed
- ☐ Partly completed
- ☐ Need time to catch up

2. In case of any major delay or change in planned activities, please provide a short description of the main reasons:

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3. Please rate your level of satisfaction with current project.

*Mark only one oval.*

- ☐ Full satisfaction
- ☐ Moderate satisfaction
- ☐ Slightly satisfied
- ☐ Below my expectations

4. Please rate your level of project engagement.

*Mark only one oval.*

- ☐ Fully engaged
- ☐ Partly engaged
- ☐ Wishing to be more
- ☐ Other: \_\_\_\_\_



5. Please indicate what you consider as very positive feature of current project's implementation:

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Quality of project management

6. Please rate the quality of project management

*Mark only one oval.*

☐ Very good

☐ Good

☐ Average

☐ Poor

☐ Other: \_\_\_\_\_

7. Please highlight what you consider a good practice in the project management approach, if applicable.

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8. Please highlight what can be improved in the project management approach, if applicable.

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9. Please rate overall efficiency of main project activities implemented so far.

Mark only one oval.

- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

10. Please rate the quality of interaction between management team and your organisation.

Mark only one oval.

- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor
- ☐ Not applicable
- ☐ Other: \_\_\_\_\_

11. Please give a brief example of quality interaction. For example, a situation, in which you faced difficulty and were supported by lead partner's team.

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12. How often do you refer to the Project Implementation Plan?

Mark only one oval.

- ☐ Very often (once a week)
- ☐ Often (twice a week)
- ☐ Seldom (once a month)
- ☐ Other: \_\_\_\_\_



## Quality of project communication

13. Please rate the effectiveness of communication channels/tools used so far at partnership level

Mark only one oval per row.

	Highly effective	Partly effective	Satisfactory	Below initial expectations	Not applicable
E-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Face-to Face Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online documentation folder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Please elaborate on possible areas of improvement in that area, if applicable.

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15. Please rate the effectiveness of communication within the WP(s) you have been involved so far.

Mark only one oval.

- ☐ Highly effective  
☐ Partly effective  
☐ Satisfactory  
☐ Below initial expectations



16. Please highlight what you consider a good practice in the project communication approach for the reviewed period.

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#### Quality of implementation (1)

17. Please rate the overall quality of implementation for each deliverable listed.

*Mark only one oval per row.*

	Very good	Good	Average	Fair	Not applicable at this stage
Capacity building events' guidelines (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MeetUps (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Thessaloniki (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Rome (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twinning visits (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IAM Simulation game (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ChildProtect platform update and exploitation (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual events (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



18. Please rate the quality of INTERACTION between you and the WP Leader for each deliverable.

Mark only one oval per row.

	Very good	Good	Average	Fair	Not applicable at this stage
Capacity building events' guidelines (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MeetUps (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Thessaloniki (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Rome (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twinning visits (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IAM Simulation game (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ChildProtect platform update and exploitation (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual events (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Please mark which of the following target groups have you reached in the reviewed period:

Mark only one oval per row.

	0-10	11-50	51-100	101-200	> 201
Staff of service providers in social services or child protection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judiciary staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prosecution services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police offices (Law enforcement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lawyers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



20. Please mark which of the following target groups have you reached in the reviewed period:

*Mark only one oval per row.*

	0-10	11-50	51-100	101-200	> 201
Psychologists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mediators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academia (including lecturers, professors, students in law, psychology, sociology, pedagogy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service provider in health care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service providers in education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State agency or public authority at central, regional, or local level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. What is the total number of persons reached at this point?

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**Quality of  
implementation**  
(2)

Please rate according to your observation and expert opinion, the level of achievement in the reviewed period of the following main qualitative indicators.

22. How many face-to-face/virtual MeetUps have you conducted on national level? Please list the events, indicating their date of delivery and number of participants (e.g. Event 1, Date: ..., Number of participants: ...)

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23. How many virtual events (webinars) have you conducted, if applicable for your organisation?  
Please list the events, indicating their date of delivery and number of participants (e.g. Event 1,  
Date: ..., Number of participants: ...)

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24. Improved satisfaction of participants during face-to-face/virtual events

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved

25. Increased practical application of Directive 2012/29 by project's target groups

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved

26. Improved cooperation among competent national authorities, NGOs and/or professional organisations in the field of child victims' rights

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved



27. Raised awareness on child's rights, granted by Directive 2012/29

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved

## Dissemination

28. Please rate the overall quality of dissemination activities so far.

Mark only one oval.

- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

29. Please rate the level of engagement of your organisation in project's dissemination.

Mark only one oval.

- ☐ More than 50% of overall time for project activities is dedicated to dissemination.
- ☐ 30%-49% of overall time is dedicated to dissemination.
- ☐ 20-30% of overall time is dedicated to dissemination.
- ☐ 10%-20% is dedicated to dissemination.
- ☐ Less than 10%.

30. What do you think can be improved in terms of dissemination?

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31. Please mark which of the following dissemination results have you reached at this stage:

*Mark only one oval per row.*

	0-10	11-15	16-20	21-50	51-100	101-150	>151	Not applicable at this stage
Publications on Childprotect platform	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publications on Partner's website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publications on project's social accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New visitors reached through Childprotect platform	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New visitors reached through Social accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
External events attended with presentation of E-PROTECT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
External media articles related to E-PROTECT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## COVID-19

32. What is the ongoing Impact of COVID-19 on project Implementation?

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33. What are the opportunities offered by the COVID-19 circumstances?

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34. What do you undertake to mitigate the negative effects from the current situation?

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#### Barometer

35. How do you feel about working for current project?

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
It is just another project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Super positive

36. How do you feel about working in international context?

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Neutral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Super enthusiastic



37. If you can describe your current motivation for working on E-PROTECT II project with one word, what will it be?



Thank you for taking the time  
to complete the survey!

Your opinion is highly valued! Should you have any questions and proposals,  
please contact me directly on [lefrikanov@gmail.com](mailto:lefrikanov@gmail.com)

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## Appendix 4 – Online Survey for Partner Organisations 3

### E-PROTECT Partners' External Survey (3)

Dear E-PROTECT II partners,

Your ongoing contribution to the external evaluation of project is invaluable and one of the main sources not only for confirming project's impact, but also ensuring ongoing improvement of activities.

All data provided by will be used solely for the purpose of external evaluation. Your replies will contribute to formulating recommendations for improvement.

The survey is anonymous. It would be recommended that one survey is completed per partner organisation.

The current survey covers the period: March 2021 - August 2021

Thank you for your time and consideration!

Should you have any questions, please do not hesitate to contact me.

Lachezar Afrikanov

External Evaluator for E-PROTECT II project

[lafrikanov@gmail.com](mailto:lafrikanov@gmail.com)



Quality of your involvement



1. Please evaluate the level of completion of your individual project tasks at this stage.

*Mark only one oval.*

- ☐ Fully completed
- ☐ Little to completed
- ☐ Partly completed
- ☐ Need time to catch up

2. In case of any major delay or change in planned activities, please provide a short description of the main reasons:

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3. Please rate your level of satisfaction with current project.

*Mark only one oval.*

- ☐ Full satisfaction
- ☐ Moderate satisfaction
- ☐ Slightly satisfied
- ☐ Below my expectations

4. Please rate your level of project engagement.

*Mark only one oval.*

- ☐ Fully engaged
- ☐ Partly engaged
- ☐ Wishing to be more
- ☐ Other: \_\_\_\_\_



5. Please indicate what you consider as very positive feature of current project's implementation:

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## Quality of project management

6. Please rate the quality of project management

*Mark only one oval.*

- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor
- ☐ Other: \_\_\_\_\_

7. Please highlight what you consider a good practice in the project management approach, if applicable.

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8. Please highlight what can be improved in the project management approach, if applicable.

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9. Please rate overall efficiency of main project activities implemented so far.

*Mark only one oval.*

- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

10. Please rate the quality of interaction between management team and your organisation.

*Mark only one oval.*

- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor
- ☐ Not applicable
- ☐ Other: \_\_\_\_\_

11. Please give a brief example of quality interaction. For example, a situation, in which you faced difficulty and were supported by lead partner's team.

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12. How often do you refer to the Project Implementation Plan?

Mark only one oval.

- ☐ Very often (once a week)  
☐ Often (twice a week)  
☐ Seldom (once a month)  
☐ Other: \_\_\_\_\_

Quality of project communication

13. Please rate the effectiveness of communication channels/tools used so far at partnership level

Mark only one oval per row.

	Highly effective	Partly effective	Satisfactory	Below initial expectations	Not applicable
<b>E-mail</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Virtual meetings</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Face-to Face Meetings</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Online documentation folder</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Please elaborate on possible areas of improvement in that area, if applicable.

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15. Please rate the effectiveness of communication within the WP(s) you have been involved so far.

*Mark only one oval.*

- ☐ Highly effective
- ☐ Partly effective
- ☐ Satisfactory
- ☐ Below initial expectations

16. Please highlight what you consider a good practice in the project communication approach for the reviewed period.

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Quality of implementation (1)

17. What is the project's major success for the last 6 months?

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18. Please rate the overall quality of implementation for each deliverable listed.

Mark only one oval per row.

	Very good	Good	Average	Fair	Not applicable at this stage
Capacity building events' guidelines (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MeetUps (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Thessaloniki (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Rome (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twinning visits (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IAM Simulation game (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ChildProtect platform update and exploitation (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual events (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



19. Please rate the quality of INTERACTION between you and the WP Leader for each deliverable.

Mark only one oval per row.

	Very good	Good	Average	Fair	Not applicable at this stage
Capacity building events' guidelines (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MeetUps (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Thessaloniki (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Rome (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twinning visits (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IAM Simulation game (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ChildProtect platform update and exploitation (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual events (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



20. Please mark which of the following target groups have you reached in the reviewed period:

Mark only one oval per row.

	0-10	11-50	51-100	101-200	> 201
Staff of service providers in social services or child protection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judiciary staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prosecution services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police offices (Law enforcement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lawyers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please mark which of the following target groups have you reached in the reviewed period:

Mark only one oval per row.

	0-10	11-50	51-100	101-200	> 201
Psychologists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mediators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academia (including lecturers, professors, students in law, psychology, sociology, pedagogy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service provider in health care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service providers in education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State agency or public authority at central, regional, or local level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



22. What is the total number of persons reached at this point?

<p>Quality of implementation (2)</p>	<p>Please rate according to your observation and expert opinion, the level of achievement in the reviewed period of the following main qualitative indicators.</p>
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23. How many face-to-face/virtual MeetUps have you conducted on national level, if applicable for your organisation's input? Please list the events, indicating their date of delivery and number of participants (e.g. Event 1, Date: ..., Number of participants: ...)


24. How many virtual events (webinars) have you conducted, if applicable for your organisation? Please list the events, indicating their date of delivery and number of participants (e.g. Event 1, Date: ..., Number of participants: ...)


25. Improved satisfaction of participants during face-to-face/virtual events

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved



26. Increased practical application of Directive 2012/29 by project's target groups

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved

27. Improved cooperation among competent national authorities, NGOs and/or professional organisations in the field of child victims' rights

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved

28. Raised awareness on child's rights, granted by Directive 2012/29

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved

## Dissemination

29. Please rate the overall quality of dissemination activities so far.

Mark only one oval.

- ☐ Very good  
☐ Good  
☐ Average  
☐ Poor



30. Please rate the level of engagement of your organisation in project's dissemination.

*Mark only one oval.*

- ☐ More than 50% of overall time for project activities is dedicated to dissemination.
- ☐ 30%-49% of overall time is dedicated to dissemination.
- ☐ 20-30% of overall time is dedicated to dissemination.
- ☐ 10%-20% is dedicated to dissemination.
- ☐ Less than 10%.

31. What do you think can be improved in terms of dissemination?

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32. Please mark which of the following dissemination results have you reached at this stage:

Mark only one oval per row.

	0-10	11-15	16-20	21-50	51-100	101-150	>151	Not applicable at this stage
Publications on Childprotect platform	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publications on Partner's website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publications on project's social accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New visitors reached through Childprotect platform	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New visitors reached through Social accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
External events attended with presentation of E-PROTECT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
External media articles related to E-PROTECT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COVID-19



33. What is the ongoing impact of COVID-19 on project implementation?

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34. What are the opportunities offered by the COVID-19 circumstances?

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35. What do you undertake to mitigate the negative effects from the current situation?

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## Barometer

36. How do you feel about working for current project?

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
It is just another project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Super positive





37. How do you feel about working in international context?

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Neutral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Super enthusiastic

38. If you can describe your current motivation for working on E-PROTECT II project with one word, what will it be?



Thank you for taking the time to complete the survey!

Your opinion is highly valued! Should you have any questions and proposals, please contact me directly on [lafrkanov@gmail.com](mailto:lafrkanov@gmail.com)

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## Appendix 5 – Online Survey for Partner Organisations 4

### E-PROTECT Partners' External Survey (4)

Dear E-PROTECT II partners,

Your ongoing contribution to the external evaluation of project is invaluable and one of the main sources not only for confirming project's impact, but also ensuring ongoing improvement of activities.

All data provided by will be used solely for the purpose of external evaluation. Your replies will contribute to formulating recommendations for improvement.

The survey is anonymous. It would be recommended that one survey is completed per partner organisation.

The current survey covers the period: September 2021 - February 2022

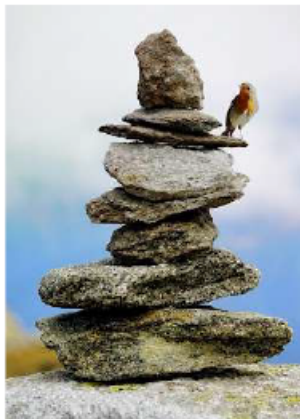
Thank you for your time and consideration!

Should you have any questions, please do not hesitate to contact me.

Lachezar Afrikanov

External Evaluator for E-PROTECT II project

[lafrikanov@gmail.com](mailto:lafrikanov@gmail.com)



Quality of your involvement



1. Please evaluate the level of completion of your individual project tasks at this stage.

*Mark only one oval.*

- ☐ Fully completed
- ☐ Little to completed
- ☐ Partly completed
- ☐ Need time to catch up

2. In case of any major delay or change in planned activities, please provide a short description of the main reasons:

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3. Please rate your level of satisfaction with current project.

*Mark only one oval.*

- ☐ Full satisfaction
- ☐ Moderate satisfaction
- ☐ Slightly satisfied
- ☐ Below my expectations

4. Please rate your level of project engagement.

*Mark only one oval.*

- ☐ Fully engaged
- ☐ Partly engaged
- ☐ Wishing to be more
- ☐ Other: \_\_\_\_\_

Quality of project management



5. Please rate the quality of project management

*Mark only one oval.*

- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor
- ☐ Other: \_\_\_\_\_

6. Please highlight what you consider a good practice in the project management approach, if applicable.

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7. Please rate overall efficiency of main project activities implemented so far.

*Mark only one oval.*

- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor



8. Please rate the quality of interaction between management team and your organisation.

*Mark only one oval.*

- ☐ Very good  
☐ Good  
☐ Average  
☐ Poor  
☐ Not applicable  
☐ Other: \_\_\_\_\_

Quality of project communication

9. Please rate the effectiveness of communication channels/tools used so far at partnership level

*Mark only one oval per row.*

	Highly effective	Partly effective	Satisfactory	Below initial expectations	Not applicable
<b>E-mail</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Virtual meetings</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Face-to Face Meetings</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Online documentation folder</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please rate the effectiveness of communication within the WP(s) your have been involved so far.

*Mark only one oval.*

- ☐ Highly effective  
☐ Partly effective  
☐ Satisfactory  
☐ Below initial expectations



## Quality of implementation (1)

11. What is the project's major success for the last 6 months?

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12. Please rate the overall quality of implementation for each deliverable listed.

*Mark only one oval per row.*

	Very good	Good	Average	Fair	Not applicable at this stage
Capacity building events' guidelines (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MeetUps (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Thessaloniki (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Rome (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twinning visits (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IAM Simulation game (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ChildProtect platform update and exploitation (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual events (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



13. Please rate the quality of INTERACTION between you and the WP Leader for each deliverable.

Mark only one oval per row.

	Very good	Good	Average	Fair	Not applicable at this stage
Capacity building events' guidelines (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MeetUps (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Thessaloniki (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International workshop - Rome (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twinning visits (WP2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IAM Simulation game (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ChildProtect platform update and exploitation (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual events (WP3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



14. Please mark which of the following target groups have you reached in the reviewed period:

Mark only one oval per row.

	0-10	11-50	51-100	101-200	> 201
Staff of service providers in social services or child protection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judiciary staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prosecution services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police offices (Law enforcement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lawyers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Please mark which of the following target groups have you reached in the reviewed period:

Mark only one oval per row.

	0-10	11-50	51-100	101-200	> 201
Psychologists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mediators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academia (including lecturers, professors, students in law, psychology, sociology, pedagogy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service provider in health care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service providers in education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State agency or public authority at central, regional, or local level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





Quality of  
implementation  
(2)

Please rate according to your observation and expert opinion, the level of achievement in the reviewed period of the following main qualitative indicators.

16. How many face-to-face/virtual MeetUps have you conducted on national level, if applicable for your organisation's input? Please list the events, indicating their date of delivery and number of participants (e.g. Event 1, Date: ..., Number of participants: ...)

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17. How many virtual events (webinars) have you conducted, if applicable for your organisation? Please list the events, indicating their date of delivery and number of participants (e.g. Event 1, Date: ..., Number of participants: ...)

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18. Improved satisfaction of participants during face-to-face/virtual events

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved

19. Increased practical application of Directive 2012/29 by project's target groups

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved



20. Improved cooperation among competent national authorities, NGOs and/or professional organisations in the field of child victims' rights

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved

21. Raised awareness on child's rights, granted by Directive 2012/29

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully achieved

## Dissemination

22. Please rate the overall quality of dissemination activities so far.

Mark only one oval.

- ☐ Very good  
☐ Good  
☐ Average  
☐ Poor

23. Please rate the level of engagement of your organisation in project's dissemination.

Mark only one oval.

- ☐ More than 50% of overall time for project activities is dedicated to dissemination.  
☐ 30%-49% of overall time is dedicated to dissemination.  
☐ 20-30% of overall time is dedicated to dissemination.  
☐ 10%-20% is dedicated to dissemination.  
☐ Less than 10%.



24. What do you think can be improved in terms of dissemination?

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25. Please mark which of the following dissemination results have you reached at this stage:

Mark only one oval per row.

	0-10	11-15	16-20	21-50	51-100	101-150	>151	Not applicable at this stage
Publications on Childprotect platform	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publications on Partner's website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publications on project's social accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New visitors reached through Childprotect platform	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New visitors reached through Social accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
External events attended with presentation of E-PROTECT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
External media articles related to E-PROTECT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Barometer



26. How do you feel about working for current project?

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
It is just another project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Super positive

27. How do you feel about working in international context?

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Neutral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Super enthusiastic

28. If you can describe your current motivation for working on E-PROTECT II project with one word, what will it be?



Thank you for taking the time to complete the survey!

Your opinion is highly valued! Should you have any questions and proposals, please contact me directly on [afrikanov@gmail.com](mailto:afrikanov@gmail.com)

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## Appendix 6 – Questions for the final focus evaluation group with partners

1. Did you manage to implement all your tasks in the current project?
2. In case of any major deviation from the original plan, what was your strategy of action?
3. Are you satisfied with the overall project management?
4. How many persons did you manage to reach from each target group? (Staff of service providers in social services or child protection; Judiciary staff; Prosecution services; Police officers; Lawyers; Teachers; Psychologists; Mediators; Academia (including lecturers, professors, students in law, psychology, sociology, pedagogy))
5. Can you please provide your opinion about their satisfaction from your interaction with them?
6. What are the results according to the project's objectives?
7. What are your ideas for follow-up activities using project results?



## Appendix 7 – Multilingual Feedback Form for Participants’ in Events

## E-PROTECT II

\* Required

1. Choose Language /Изберете език/Διάλεξε γλώσσα / Scelga la lingua / Alege limba \*

Mark only one oval.

- ☐ EN Skip to question 2
- ☐ БГ Skip to question 9
- ☐ EL Skip to question 16
- ☐ IT Skip to question 23
- ☐ RO Skip to question 30

### FEEDBACK FORM (EN)

Dear all,

Your contribution to this survey is of great importance.

The survey is anonymous. The statistical data collected is only for research purposes.

Your replies will help us understand the impact of the E-PROTECT II event you attended.

Thank you for your answers!

EU-PROTECT II project team

2. Date of the event you attended: \*

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3. You are a representative of one of the following groups of professionals, that are involved in the topic of protection of children victims of crime: \*

*Mark only one oval.*

- ☐ State agency or public authority at central, regional, or local level
- ☐ Judiciary
- ☐ Prosecution services
- ☐ Law enforcement
- ☐ Service provider in social services or child protection
- ☐ Lawyers
- ☐ Service provider in health care
- ☐ Service provider in education
- ☐ Teachers
- ☐ Psychologists
- ☐ Mediators
- ☐ Academia (including lecturers, professors, students in law, psychology, sociology, pedagogy)
- ☐ Research institute
- ☐ Community or voluntary association
- ☐ International or national organisation
- ☐ Donor organisation





## 4. \*

Mark only one oval per row.

	Yes	Agree to great extent	Partially agree	No
The event met my expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The event corresponded to my professional needs in the discussed sphere.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To me the topic, discussions and the content were relevant and helpful. During the event I learned novel and interesting information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The individual topics were presented in an interesting, engaging, and professional manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The event facilitated the sharing of information about professional experience and good practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## 5. \*

Mark only one oval per row.

	Yes	Agree to great extent	Partially agree	No
The session was structured in a way to allow participants to ask questions and share opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The duration of the different sessions of the event was well balanced.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The event set-up (working environment, breaks and other organizational aspects) contributed to creating a pleasant and efficient work atmosphere.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presented information and learning materials provided are well structured and can be used after the training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



6. \*

*Mark only one oval per row.*

	Yes	Agree to great extent	Partially agree	No
My understanding of the child's rights as defined by Directive 2012/29 has increased.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My understanding of the individual assessment of children victims of crime has improved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will embed Directive 2012/29 in my daily work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will apply the content of the session/meeting in my day-to-day work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Which was the most interesting and valuable topic for you? \*

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8. Additional comments and recommendations:

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ФОРМА  
ЗА  
ОБРАТНА  
ВРЪЗКА  
(БГ)

Молим Ви да отделите малко време, за да спделите впечатленията си относно проведеното събитие. Отговорите ви са анонимни и ще бъдат използвани за подобряване на бъдещите събития по проекта. Вашата обратна връзка е важна за нас!

9. Дата на събитието, на което присъствахте: \*

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10. Вие сте представител на една от следните групи професионалисти, които имат отношение към темата за защита на деца, жертви на престъпления: \*

*Mark only one oval.*

- ☐ Държавна агенция или публична администрация на централно, регионално или местно ниво
- ☐ Съдебна власт
- ☐ Прокуратура
- ☐ Служители на реда (полиция)
- ☐ Доставчик на социални услуги или закрила на детето
- ☐ Адвокати
- ☐ Доставчик на здравни услуги
- ☐ Доставчик на образователни услуги
- ☐ Учители
- ☐ Психолози
- ☐ Медиатори
- ☐ Академици (включително лектори, професори или студенти по педагогика, социология, психология и/или право)
- ☐ Изследователски център/институт
- ☐ Общност или доброволческа асоциация/организация
- ☐ Национална или международна организация
- ☐ Дарителска организация
- ☐ Other: \_\_\_\_\_



11. \*

*Mark only one oval per row.*

	Да	До голяма степен	Отчасти	Не
Събитието отговори на очакванията ми.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Събитието съответства на професионалните ми нужди в разгледаната сфера.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Темите, дискусиите и съдържанието като цяло бяха полезни и релевантни. Получих нова и интересна информация.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Отделните теми бяха представени по интересен, ангажиращ и професионален начин.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Събитието улесни обмена на информация относно професионалния опит и добрите практики.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



12. \*

*Mark only one oval per row.*

	Да	До голяма степен	Отчасти	Не
Сесията беше структурирана по начин, който да позволява участниците да задават въпроси и да споделят мнение.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Продължителността на различните сесии беше добре балансирана	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Организацията на събитието (работната среда, почивките и други организационни аспекти) допринесе за създаването на приятна и ефективна работна атмосфера.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Предоставените информационни/обучителни материали са добре структурирани и могат да се използват и след обучението.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. \*

*Mark only one oval per row.*

	Да	До голяма степен	Отчасти	Не
Моето разбиране относно правата на децата, описани в Директива 2012/29 се подобри.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Моето разбиране за индивидуалната оценка на деца жертви на престъпления се подобри.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ще прилагам Директива 2012/29 в ежедневната си работа.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ще прилагам съдържанието на сесията/срещата в моята ежедневна работа.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Коя беше най-интересната и най-ценна за Вас тема? \*

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15. Допълнителни коментари и препоръки:

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## ΦΟΡΜΑ ΑΞΙΟΛΟΓΗΣΗΣ (EL)

Παρακαλούμε να αφιερώσετε λίγα λεπτά για να μοιραστείτε μαζί μας την εμπειρία σας από τη σημερινή εκδήλωση. Οι απαντήσεις σας είναι ανώνυμες και θα χρησιμοποιηθούν για να βελτιώσουμε τις μελλοντικές εκδηλώσεις του έργου. Η γνώμη σας είναι σημαντική για εμάς!

16. Ημερομηνία της εκδήλωσης στην οποία συμμετείχατε: \*

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17. Ποιο είναι το επάγγελμά σας; \*

*Mark only one oval.*

- ☐ Δημόσια υπηρεσία ή αρχή σε κεντρικό, περιφερειακό ή τοπικό επίπεδο
- ☐ Δικαστικός κλάδος
- ☐ Εισαγγελικές αρχές
- ☐ Αστυνομικές αρχές
- ☐ Υπάλληλος κοινωνικών υπηρεσιών ή υπηρεσιών παιδικής προστασίας
- ☐ Δικηγόρος
- ☐ Υπάλληλος στον κλάδο της υγείας
- ☐ Υπάλληλος στον τομέα της εκπαίδευσης
- ☐ Εκπαιδευτικός/Δάσκαλος
- ☐ Ψυχολόγος
- ☐ Διαμεσολαβητής
- ☐ Ακαδημαϊκός (λέκτορας, καθηγητής, φοιτητής στα τμήματα νομικής, ψυχολογίας, κοινωνιολογίας, παιδαγωγικής)
- ☐ Ερευνητικό ινστιτούτο
- ☐ Εργαζόμενος σε οργάνωση της κοινότητας ή σε εθελοντική οργάνωση
- ☐ Εργαζόμενος σε διεθνή ή εθνικό οργανισμό
- ☐ Εργαζόμενος σε οργανισμό που πραγματοποιεί δωρεές
- ☐ Other: \_\_\_\_\_





18. \*

*Mark only one oval per row.*

	Συμφωνώ απόλυτα	Συμφωνώ	Ούτε συμφωνώ ούτε διαφωνώ	Διαφωνώ
Η εκδήλωση ανταποκρίθηκε στις προσδοκίες μου.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Η εκδήλωση ανταποκρίθηκε στις επαγγελματικές μου ανάγκες στη σφαίρα της συζήτησης.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Κατά την γνώμη μου, η συζήτηση και το περιεχόμενο ήταν σχετικά και χρήσιμα. Κατά τη διάρκεια της εκδήλωσης έμαθα καινούριες και ενδιαφέρουσες πληροφορίες.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Τα επιμέρους ζητήματα παρουσιάστηκαν με ενδιαφέροντα και επαγγελματικό τρόπο.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Η εκδήλωση συνέδραμε στην ανταλλαγή πληροφοριών σχετικά με την εμπειρία των ειδικών και τις βέλτιστες πρακτικές.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



19.

Mark only one oval per row.

	Συμφωνώ απόλυτα	Συμφωνώ	Ούτε συμφωνώ ούτε διαφωνώ	Διαφωνώ
Η εκδήλωση ήταν δομημένη με τρόπο που να επιτρέπει στους συμμετέχοντες να θέσουν ερωτήσεις και να μοιραστούν τις απόψεις τους.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Τα επιμέρους τμήματα της εκδήλωσης είχαν τη σωστή διάρκεια.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
οργάνωση της εκδήλωσης (περιβάλλον, διαλείμματα και άλλα οργανωτικά ζητήματα) συνέδραμαν στη δημιουργία ενός ευχάριστου και αποτελεσματικού περιβάλλοντος.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Οι πληροφορίες και το ενημερωτικό υλικό ήταν πολύ καλά δομημένο και μπορεί να χρησιμοποιηθεί μετά την επιμόρφωση.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. \*

Mark only one oval per row.

	Συμφωνώ απόλυτα	Συμφωνώ	Ούτε συμφωνώ ούτε διαφωνώ	Διαφωνώ
Η εκδήλωση συνέβαλε στην καλύτερη κατανόηση των δικαιωμάτων των παιδιών, όπως αυτά ορίζονται στην Οδηγία 2012/29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Η εκδήλωση συνέβαλε στην καλύτερη κατανόηση της ατομικής αξιολόγησης των αναγκών των ανήλικων θυμάτων εγκληματικότητας.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Θα εφαρμόσω την Οδηγία 2012/29 στην καθημερινή μου εργασία.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Το περιεχόμενο της σημερινής εκδήλωσης θα μου φανεί χρήσιμο κατά την άσκηση της εργασίας μου.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Ποιο ήταν το πιο ενδιαφέρον θέμα της εκδήλωσης κατά την γνώμη σας; \*

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22. Επιπρόσθετα σχόλια και προτάσεις:

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QUESTIONARIO  
DI  
VALUTAZIONE  
(IT)

Ti chiediamo gentilmente di prenderti qualche minuto per condividere con noi la tua impressione dell'evento. Le risposte sono anonime e serviranno a migliorare le attività future del progetto. Il tuo feedback è molto importante per noi!

23. Data dell'evento a cui hai partecipato: \*

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24. Quale dei seguenti gruppi di professionisti, che si occupano di protezione dei minorenni vittime di reati, ti rappresenta: \*

*Mark only one oval.*

- ☐ Agenzia statale o autorità pubblica a livello centrale, regionale o local
- ☐ Operatore giudiziario
- ☐ Procura
- ☐ Forze dell'ordine
- ☐ Operatore nei servizi sociali o nell'ambito della tutela del minorenne
- ☐ Avvocati
- ☐ Operatore nel sistema sanitario
- ☐ Operatore nel sistema educativo
- ☐ Professori
- ☐ Psicologi
- ☐ Mediatori
- ☐ Accademici (inclusi ricercatori, docenti, esperti, studenti universitari)
- ☐ Istituto di ricerca
- ☐ Associazione privata o di volontariato
- ☐ Organizzazione internazionale o nazionale
- ☐ Fondazione
- ☐ Other: \_\_\_\_\_



25. \*

*Mark only one oval per row.*

	Si	Concordo in gran parte	Concordo parzialmente	No
L'evento ha soddisfatto le mie aspettative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'evento ha corrisposto le mie esigenze professionali nell'ambito affrontato.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Le discussioni e i contenuti sono stati rilevanti e utili per me. Durante l'evento ho imparato informazioni nuove e interessanti.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I singoli argomenti sono stati presentati in modo interessante, coinvolgente e professionale.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'evento ha consentito la condivisione di informazioni sulle esperienze professionali e sulle buone pratiche.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. \*

*Mark only one oval per row.*

	Si	Concordo in gran parte	Concordo parzialmente	No
La sessione è stata strutturata in modo da consentire ai partecipanti di porre domande e condividere opinioni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La durata delle diverse sessioni è stata ben bilanciata.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'organizzazione dell'evento (ambiente di lavoro, pause e altri aspetti organizzativi) ha contribuito a creare un'atmosfera di lavoro piacevole ed efficiente.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Le informazioni e i materiali formativi presentati erano ben strutturati e potranno essere utilizzati dopo la formazione.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



27. \*

*Mark only one oval per row.*

	Si	Concordo in gran parte	Concordo parzialmente	No
La mia comprensione dei diritti dei minorenni come definiti dalla Direttiva 2012/29 è aumentata.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La mia comprensione della valutazione individuale dei minorenni vittime di reato è migliorata.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilizzerò la Direttiva 2012/29 come riferimento nel mio lavoro quotidiano.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applicherò il contenuto delle sessioni nel mio lavoro quotidiano.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Qual è stato l'argomento più interessante e prezioso? \*

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29. Le sue proposte e raccomandazioni:

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## FORMULAR DE FEEDBACK (RO)

Vă rugăm să luați câteva minute și să ne împărtășiți impresia dvs. despre eveniment. Răspunsurile dvs. sunt anonime și vor fi utilizate pentru a îmbunătăți evenimentele viitoare ale proiectului. Feedback-ul dvs. este important pentru noi!

Bifați cel mai potrivit răspuns pentru dvs.

30. Data evenimentului la care ați participat: \*

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31. Sunteți un reprezentant al unuia dintre următoarele grupuri de profesioniști, care sunt implicați în protecția copiilor victime ale infracțiunilor: \*

*Check all that apply.*

- ☐ Agenție de stat sau autoritate publică la nivel central, regional sau local
- ☐ Sistem Judiciar
- ☐ Procurori
- ☐ Polițiști
- ☐ Servicii sociale și protecția copilului
- ☐ Avocați
- ☐ Furnizor de servicii în domeniul sănătății
- ☐ Furnizor de servicii în domeniul educației
- ☐ Profesori
- ☐ Psihologi
- ☐ Mediatori
- ☐ Mediu universitar (inclusiv lectori, profesori, studenți în drept, psihologie, sociologie, pedagogie)
- ☐ Institut de cercetare
- ☐ Asociație comunitară sau de voluntariat
- ☐ Organizație internațională/națională
- ☐ Organizație donatoare
- ☐ Altul



32. \*

*Mark only one oval per row.*

	Da	De acord într-o mare măsură	Parțial de acord	Nu
Evenimentul mi-a întâlnit așteptările	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evenimentul a corespuns nevoilor mele profesionale din sfera discutată.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pentru mine, discuțiile și conținutul au fost relevante și utile. În timpul evenimentului am aflat informații interesante și noi.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subiectele individuale au fost prezentate într-o manieră interesantă, antrenantă și profesională.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evenimentul a facilitat schimbul de informații despre experiența profesională și bunele practici.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



33. \*

*Mark only one oval per row.*

	Da	De acord într-o mare măsură	Parțial de acord	Nu
Sesiunea a fost structurată într-un mod care să permită participanților să pună întrebări și să împărtășească opinii	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Durata diferitelor sesiuni ale evenimentului a fost bine echilibrată.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizarea evenimentului (mediu de lucru, pauze și alte aspecte organizaționale) a contribuit la crearea unei atmosfere de lucru plăcute și eficiente.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informațiile prezentate și materialele de învățare furnizate sunt bine structurate și pot fi utilizate după instruire.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



34. \*

*Mark only one oval per row.*

	Da	De acord într-o mare măsură	Parțial de acord	Nu
Înțelegerea mea asupra drepturilor copilului, așa cum sunt definite de Directiva 2012/29, a crescut.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Înțelegerea mea asupra evaluării individuale a copiilor victime ale infrajeciunilor s-a îmbunătățit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voi încorpora Directiva 2012/29 în activitatea mea profesională.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voi aplica conținutul sesiunii / întâlnirii în activitatea mea de zi cu zi.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. Care a fost cel mai interesant și valoros subiect pentru dumneavoastră? \*

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36. Comentarii suplimentare și recomandări

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