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HIGH SCHOOL CENTER FOR LAW AND
INFORMATION TECHNOLOGIES



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LEAGUE

Limiting online sexual Exploitation and Abuse Gender based on Underaged boys by Educating experts

D2.2 Report on the International Trainings



Funded by the European Union CERV programme under Grant Agreement No. 101049294. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union. Neither the European Union nor the granting authority can be held responsible for them.

Project

Acronym	LEAGUE
Title	Limiting online sexual Exploitation and Abuse Gender based on Underaged boys by Educating experts
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Topic	CERV-2021-DAPHNE
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Duration	24 months
Consortium	Law and Internet Foundation (LIF), Bulgaria Centre for Research and Technology-Hellas (CERTH), Greece CESIE, Italy Institut Pravnih Znanosti, Raziskave in Razvoj na Področju Prava (OPHIZ), Slovenia SYNYO GmbH (SYNYO), Austria

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Disclaimer: The content of this publication is the sole responsibility of the authors, and in no way represents the view of the European Commission or its services.

Deliverable

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Executive Summary

One of the key initiatives of the LEAGUE project was the successful organisation of two international training sessions in Vienna in February and September 2023. These sessions were strategically planned to bring together child rights and child protection experts from across Europe and from different professional and educational backgrounds, with the dual aim of enhancing their knowledge and fostering a professional network for sharing experiences. The economic timing of the sessions, during off-peak periods, ensured cost effectiveness in line with the consortium's budget considerations. The training used materials developed by the consortium, marking their first official validation. This initiative contributed significantly to the project's impact and reach across Europe, as evidenced for instance by participants' engagement on social media and mentions in newsletters.

1 Introduction

This deliverable provides an overview of the organisation and delivery of the two international training sessions of the LEAGUE project in Vienna. With this approach, the LEAGUE project has embarked on an ambitious journey to reshape the landscape of children's rights and child protection. This story unfolds through the careful realisation of two pivotal international training sessions, meticulously planned and implemented under the banner of the LEAGUE project. These sessions, not just meetings but places of knowledge and collaboration, were held in Vienna, because it is essentially in the heart of Europe and therefore easily accessible to most of the consortium members and participants.

The story of these trainings is one of convergence and synergy, bringing together experts from different academic and professional backgrounds from all over Europe. Each participant, bringing a wealth of experience and insight, contributed to an enriching dialogue aimed at deepening and broadening the understanding of children's rights and protection. The venue of the training provided the perfect setting for these meetings, allowing ideas to flourish and professional networks to be strengthened.

As we delve into the details of these trainings, particularly through the compilation of materials (annexes), we see a careful blend of strategic planning and focused implementation. At its heart, the LEAGUE project is a story of commitment and impact, with the promotion of a professional community and the dissemination of knowledge at its core.

2 Organisation of the Trainings

2.1 First International Training

The first international training took place on February 16, 2023. The recruitment of participants started around the beginning of December 2022. The recruitment process was mainly facilitated by promoting the training on the project's social media channels, inviting participants through mailing lists, personal invitations to professional acquaintances of the project partner and targeted invitations to professionals and experts across Europe, mainly through a thorough research of the participants' professional profiles. The venue, catering and accommodation bookings were carefully managed throughout the organisation process. In the end, there were 28 participants from the following countries (the list of participants is attached):

- Albania,
- Austria,
- Bulgaria,
- Cyprus,
- Greece,
- Hungary.
- Italy,
- Macedonia,
- Romania,
- Spain,
- Sweden and,
- The Netherlands,

The professions of the participants included the following (this may be important to emphasise the credibility and impact of the event):

- (Clinical) Psychologist,
- Social worker,
- Public service,
- University professor,
- Police officer,
- Project manager,
- (Senior) researcher,
- Legal researcher,
- Social scientist,
- Employees in help centre,
- Child safeguarding and advocacy officer,
- Lawyers, etc.

The activities carried out with the participants were taken from the LEAGUE training material. The main idea was to form groups with people from different countries and professions and to

create an interactive and lively discussion from different perspectives. These discussions were followed by a short presentation of the main results.

2.2 Second International Training

The same organisational approach was followed for the second international training, which took place on September 26, 2023. Recruitment of participants started at the beginning of June 2023. Due to the summer holidays, it was not so easy to reach potential participants so quickly. It should also be mentioned that there were more last-minute cancellations due to the occurrence of COVID-19 cases in the autumn. In the end, however, there were 24 participants from the following countries:

- Albania,
- Austria,
- Belgium.
- Finland,
- Germany,
- Greece,
- Italy,
- Portugal, and
- Romania,
- Serbia,
- Spain,
- Sweden,
- The Netherlands,
- The United Kingdom,

The professions of the participants included the following (this may be important to emphasise the credibility and impact of the event):

- Lawyer,
- Psychologist,
- Criminologist,
- Research and policy assistant,
- Researcher,
- Social Worker,
- Youth program manager,
- Policy specialist in digital child safety, and
- Project officer etc.

There was one activity taken from the LEAGUE training material, namely case studies. Groups of people from different countries and professions were formed to create an interactive and lively discussion from different perspectives. These discussions were followed by a short presentation of the main findings. In addition, there was a presentation on the topic of AI-generated content and its impact on children and young people, and two presentations on the main results of the LEAGUE project (report on the child-friendly features of the internet

platform and the LEAGUE chatbot), delivered by the consortium. These presentations were followed by Q&A sessions and discussions between the participants.

The agenda has slightly changed due to feedback, gathered during the first international training session (more informational inputs and discussions, less activities).

3 Annexes

3.1 Agenda: First International Training

8.30 – 9.00	Participants' Registration & Welcome Coffee
9.00 – 09.30	Welcome & Introduction to the Project (<i>SYNYO & LIF</i>)
9.30 – 11.00	Participants' Introduction (<i>game-based ice-breaker</i>)
11.00 – 11.15	Coffee Break
11.15 – 12.15	Victim Identification and Risk Factors (<i>small groups exercise</i>)
12.15 – 13.15	Brainstorming on Digital Consent (<i>group exercise</i>)
13.15 – 14.15	Lunch Break
14.15 – 15.15	Practices to Promote Survivor Centred Response (<i>group exercise</i>)
15.15 – 16.00	Evaluation & Good bye

3.2 Agenda: Second International Training

- 8.30 – 9.00 Participants' Registration & Welcome Coffee
- 9.00 – 09.30 Welcome & Introduction to the Project
(Viktoria Adler, SYNIO & Daniela Ilieva, LIF)
- 9.30 – 10.10 Martina Tschapka: To tackle the risks of AI, we need the benefits of AI
(T3K.AI)
- 10.10 – 11.00 Participants' Introduction
(game-based ice-breaker)
- 11.00 – 11.15 Coffee Break
- 11.15 – 12.30 Case studies on the importance of creating healthy and safe relationships to prevent sexual abuse and exploitation
(small groups exercise)
- 12.30– 13.30 Lunch Break
- 13.30 – 14.10 Introduction to LEAGUE Chatbot
(Valadis Mastoras, CERTH)
- 14.10 – 14.30 Identifying and addressing online sexual violence against minors
(Noémia Bessa Vilela, OPHIZ)
- 14.30 – 15.40 Local and national support services
(small groups exercise)
- 15.30 – 16.00 Evaluation & Goodbye

3.3Minutes: First International Training

Workshop 16th of February 2023 - Evaluation Questions

Moderators' guide to collecting insights.

11.15 – 12.15 Victim Identification and Risk Factors - (small groups exercise), Module 2, A.2, LEAGUE Training Materials

Individual Factors Participants Mention

Social isolation → no family/protection.

Children with disabilities are particularly vulnerable → low self-esteem children might take different roles); no perceptions regarding the issue of sexual abuse; also, physical factors → parents play a crucial role in their lives.

Family Factors Participants Mention

Punitive parents, parental divorce → conflicts, children are trying to escape them (negative atmosphere at home → lack of respect for each other; Level of education might also prove a family factor → specialized education; proper sexual education.

Benefits in Recognizing Signs of Child Sexual Abuse Participants Mention

If you know the risk factors it is easier to compile risk profiles; it is possible, for instance to identify their age through their profiles and who they are friends with (classroom) it is also important to strengthen awareness activities also for parents → fight against online child sexual abuse through education.

Multidisciplinary approach → often when police is involved → children are lying; close cooperation between the police and NGOs has to be fostered/might be useful.

Signs in Child's Behavior That May Indicate Sexual Abuse Participants Mention

Change/shift in personality; age → it depends on how to respond to the incidence of (online) child sexual abuse.

Symptoms and Signs Participants Mention

Variable → often depends on gender; strategy could be to build trust/love; symptoms towards a person also differ depending on their specific relation to each other; there might be differences in symptoms disclosure towards mother/father.

12.15 – 13.15 Brainstorming on Digital Consent - (group exercise), Module 3, A.3 LEAGUE Training Materials

What is consent according to the participants?

Definition of what is right for you/right for me, listen to each other and respect each other's consent; especially vulnerable in this regard are disabled people.

Consent in online contexts and situations – experience and opinion shared by the participants.

Receiving photos of private parts → Do you want to open it? Is consent already given simply by sending photos of private parts? Nude photos are always associated with big scandals → we are not prepared for such situation, which happen in a digital sphere, because laws are simply not suitable; digital matters always undergo a slow process; How can I prevent somebody from forwarding my private pictures?

Terms of use should be clear in this case → misperceptions of lifestyle; Positions have always to be taken.

Taking pictures during sexual acts → no chance of giving consent.

Digital consent could be used in terms of manipulation → creating a feeling of guilt; boys are in this regard not seen, girls more often.

Examples of respectful online spaces with consent

Teach society → do not practice role modelling; Consent starts with taking the picture → however, you are always allowed to change your mind. What benefits do you have by sending these pictures? → Would also post the online/on your social media?

3.4 Minutes: Second International Training

Workshop 26th of September 2023 - Evaluation Questions

Moderators' guide to collecting insights.

A.6 – Case Studies

Case study n. 1: Moderator's observations on participants feedback on the questions

More concrete definition of religion; in case of OCSA → that often makes a difference; “somehow the news got out” → to vague information; Who am I? Which role do they play? What is your role within a certain relationship (regarding school environment, family)?

Cultural competences → understand the person; make him/her feel safe; not his/her fault; not him/her to blame; language barrier? Bias → TRUST!

Case study n. 2: Moderator's observations on participants feedback on the questions













Clear understanding of the situation; support system → parents, teachers; especially teachers, person who is supposed to be in charge is often not the right person; LGBTQIA+ representation in the UK for instance → important role of schools; planning of next step, when incidences of abuse are occurring → ideally involvement of the child; resources where you can ask this questions → Who am I?; Risk → multi-hazard.

Case study n. 3: Moderator's observations on participants feedback on the questions





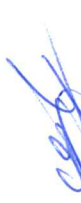





Reaching out to the school → what can be done without the parents' consent; Police → immediate elimination of risk → maybe also the first contact in some cases.

3.5 Additional Annexes

- Participants list,
- Power Point slides used during the training sessions, and
- Evaluation sheets (from the First International Training).

Anna	Bazelkova	Female	Social worker	IOM Bulgaria	Bulgaria	
Miglena	Baldzhieva	Female	Lawyer	Children's Legal Centre Bulgaria	Bulgaria	
Maria	Dimitriou	Female	Social scientist/researcher	UN agency based in Athens	Athens, Greece	
Konstantina	Keramitsi	Female	Police major	Greek police	Thessaloniki, Greece	
Jonas	Karlsson	Male	Researcher	ECPAT Sweden	Sweden	
Dora	Kiss	Female	Project Officer, Access to Justice	Terre de Hommes Regional Hub Hungary	HUNGARY	
Eva	Notte	Female	Technical Advisor	Terre de Hommes Netherlands	Netherlands	
Anita	Pinter	Female	Communication, Safeguarding CEE	ECPAT Austria	Subsidiary to AUSTRIA	
Aida Cristina	Idone Befecadu	Female		CESIE	Italy ITALY	
Denitsa	Kozhuharova	Female		LIF	Sofia, Bulgaria	
Snezhana	Krumova	Female		LIF	Sofia, Bulgaria	
Dimitrios	Nikolaidis	Male		LIF	Thessaloniki, Greece	








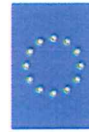
Name	Surname	Gender	Profession	Organisation	Point of departure	Signature
Androula	Andronikou	Female	Director	Association for the Prevention and Handling of Violence in the Family	CYPRUS SPANO	
Iro	Michael	Female	Head of Help Centre	Association for the Prevention and Handling of Violence in the Family	CYPRUS SPANO	
Caterina	Parodi	Female	Child Safeguarding and Advocacy Officer	Defence for Children Italia	GENOVA ITALY	
Enkolina	Shqau	Female	Social Worker	Associazione Comunità Papa Giovanni XXIII	ITALY	
Silvia	Tabusca	Female	Director	Center for Human Rights and Migration/Romanian American University	Romania	
Sonja	Wendlinger	Female	Social Worker	Verein Selbstbewusst	Austria	
Borjana	Dine	Female	Psychologist	ECPAT Albania	Albania	
Salomé	Martínez Álvarez	Female	Lawyer	Forum Justice and Disability	Spain (nps)	
Armand	Veleanovici	Male	Psychologist	Child Welfare Bucharest/Private psychologist	Romania	
Rodica	Popescu	Female	Head of Centre for Specialized Child and Family Intervention Services	DGASPC Timisoara	Romania	



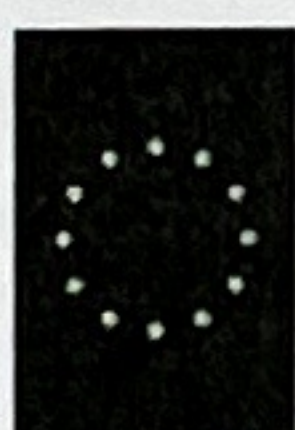
Ileana	Truica	Female	Psychologist	DGASPC Timisoara	Timisoara, Romania	
Cristina	Burlacu	Female	Psychologist	DGASPC Timisoara	TIMISOARA, ROMANIA	
Maria	Ana-Maria	Female	Social Worker	DGASPC Timisoara	Timisoara, Romania	
Natasa	Dimeska	Female	Chef of the Cabinet (Special advisor for Child Protection)	Ministry of Labour and Social Policy North Macedonia	SKOPJE, MACEDONIA	
Sofija	Georgievska	Female	University professor	Institute of Social work and Social Policy	Skopje, Macedonia	
Miroslav	Hutev	Male	Inspector	Bulgarian Cybercrime Department, CSE Unit	Sofia, Bulgaria	
Rosen	Krastev	Male	Police officer	Bulgarian Cybercrime Department, CSE Unit	Sofia, Bulgaria	
Celine	Verheijen	Female	Programme coordinator	Defence for Children - ECPAT Netherlands	Netherlands	
Corina	Olteanu	Female	Clinical psychologist	Institute of Forensic Psychology	Bucharest, Romania	
Antonia	Pothoulaki	Female	Senior researcher	KEMEA	Greece, Athens	
Erinda	Ndroqi	Female	Legal researcher	Instituti IANS Albania		



Thanassis	Mavropoulos	Male		CERTH	Thessaloniki, Greece	
Valadis	Mastovas	Male		CERTH	Thessaloniki, Greece	
Noemia	Bessa Vilela	Female		OPHIZ	Hatboro Florenz	
Vanessa	Moser	Female		SYNYO	Vienna, Austria	
Viktorina	Adler	Female		SYNYO	Vicenza, Austria	



Name	Surname	Gender	Profession	Organisation	Point of departure	Signature
Richardson	Wendling	F	Psychologist & Abuse Prevention Specialist	Each Stelle Selbstbewusst	Munich	Wendling
Songu	Wendlinger	F	Research and Policy Assistant	The Council of the Baltic Sea States	Stockholm	Songu
Sven	Wilson	M	Psychology	Fachstelle Selbstlaut	Vienna	Wilson
Flora	Durrer	—	Criminalist	CSI Institut	Athens	Georgiadou
Georgia (Gina)	Landadina	F	Lawyer	Bucharest Bar	Bucharest	Landadina
Adriano	Rodulsa	F	Lawyer	MF	Sofia, BG	Adriano
Denitsa	Koruchanova	F	Researcher	STOYO	Vienna, AT	Denitsa
Viktoria	Adler	F				





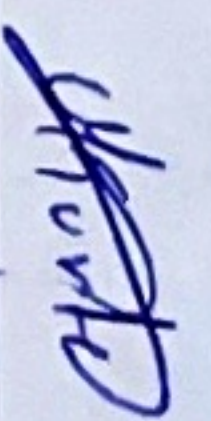



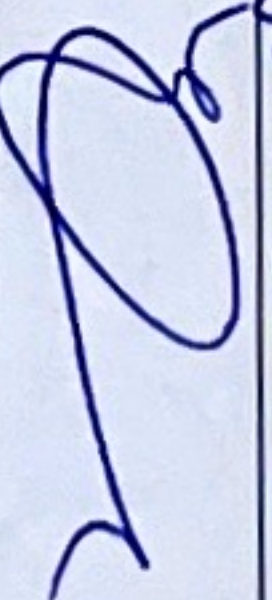
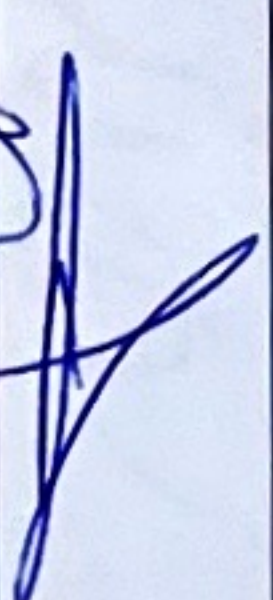
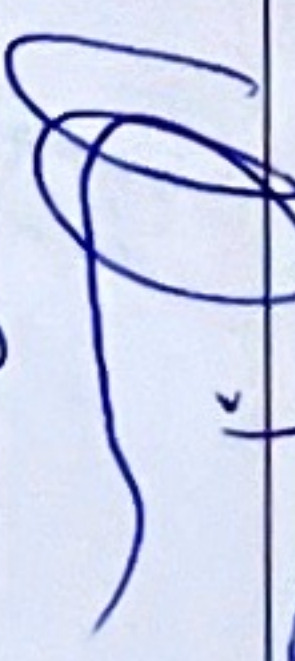
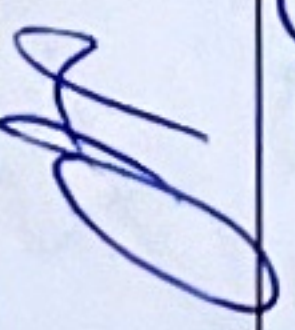
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Participants list - Second National Training Workshop in Vienna, 26th September 2023

Name	Surname	Gender	Profession	Organisation	Point of departure	Signature
Rojin	Bagheri	F	Researcher	SYNVO	Vienna, AT	
Itirila	Bayrak	F	Expert	State Agency for Fisheries Control	ALBANIA	
Karja	HANSTHAR	F	NGO	KINDERBIO	GRC	
Manesha	Wester	F	Research analyst	SYNVO	Vienna, Austria	
Alceus	Gene Vila		Researcher	OPHIZ	Maribor, SLV	
David	Flora	F	CEO	LIF	Sofia, BG	
Dimirios	Nikaidis	M	Professor	City College	THESSALONIKI	



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Name	Surname	Gender	Profession	Organisation	Point of departure	Signature
Mirinda Kuviri	KURTI	F	Social Worker	International Association for Solidarity	ALBANIA	
Elena	Llobercas	F	Psychologist	Ramon Llull University	SPAIN	
Rafael	Haidopmos	M	IT-Student	Bundes Jugendkammer Austria	Austria	
MANANA	GHILINA	F	SOALIMONAKI	COOP. 2001	ITALY-TREVISE	
ELIAS	MATAR		Youth programme manager	EC PAT 4K	London	
Shah	Kastali	M	Youth Worker	IP 112	Netherlands	
MARTINA	TSCHAKA	F	EMPLOYEE AT COMPANY	TRK. AI	Vienna	
Dea	Peters	F	Refugee Policy Specialist digital child safety	EC PAT Germany	Germany (Freiburg)	





LEAGUE

Participants list - Second National Training Workshop in Vienna, 26th September 2023

Name	Surname	Gender	Profession	Organisation	Point of departure	Signature
Remina	Begović	F	Social Inclusion worker	CDEK	Serbia	
Valeria	Linardou	F	Social worker	The Smile of the World	Greece	
JANITA	TASA	F	midwife, advisor	Save the Children Finland	FINLAND	
Faye	Vervendy	F	Lawyer	SEEC	Greece	
Inês	Bastos	F	Psychologist	APAV	Portugal	
Chiara	Antonelli	F	Project officer	European Schoolnet	Belgium	
ANDREIA	GEORGIANA	F	LAWYER	Bucharest Bar	ROMANIA	
MARILENA DINI	CHITEA	F	Lawyer	Bucharest Bar	ROMANIA	



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FIRST INTERNATIONAL TRAINING

WORKSHOP

16th February 2023

Vienna, Austria



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Welcome & Registration



When registering

- Please find yourself in the list
- Please indicate the location of your employment as point of departure
- Please sign the list of participants

Photos

- Please sign the consent form if you agree photos of you to be shot during the event
- The photos will be used for dissemination and reporting purposes only

Personal Data

- We're processing your personal data on the basis our legitimate interest namely to implement the project LEAGUE and to provide you with high-quality capacity building

Welcome Coffee



Welcome & Introduction to LEAGUE



Welcome by Viktoria Adler from SYNYO



Welcome & Introduction to LEAGUE



The Limiting online sexual Exploitation and Abuse Gender based violence on Underaged boys by Educating experts - LEAGUE is a project aiming to prevent sexual abuse of boys aged 10-18 online:

- 2 years duration
- implemented into two main streams:
 - international and national training programmes
 - elaboration of an Internet Platform and Chatbot

Two main target groups:

- responsible actors for preventing as well as reporting online child sexual abuse focused on underaged boys, and
- boys aged 10-18

The international trainings are organised with practitioners on the field who work with children, and specifically boys who might have suffered from sexual abuse and/ or exploitation online. While the national trainings are aimed at parents, teachers and school psychologists. The trainings will focus on behavioural science to enable participants to identify, prevent and react, adequately, to online sexual abuse.





What is the goal for today

To exchange knowledge & experience

- Meeting new colleagues from all over Europe
- Discussing challenges of emerging technologies
- Sharing of successful case work

To identify good practices






- Mapping of existing approaches
- Finding out similarities
- Outlining paths to replication

To draw inspiration

- Discussing the role of culture
- Addressing successfully the digital divide
- Innovating current practices



What's the plan today

Description	
Meeting each other game-based ice breaker	
Victim Identification and Risk Factors small groups exercise	
Brainstorming on Digital Consent small groups exercise	
Practices to Promote Survivor Centred Response small groups exercise	
Evaluation filling in forms	

Let's meet each other!





Coffee Break

Victim Identification and Risk Factors

Objectives

- To recognise risk factors for child sexual abuse
- To identify signs of abuse
- To detect children's reaction on abuse

Small groups exercise

Duration:

- 45 minutes group work
- 15 minutes reflections' sharing

Brainstorming on digital consent

Objectives

- To explore the concept of consent in a collaborative way

Small groups exercise

Duration:

- 45 minutes group work
- 15 minutes reflections' sharing



Lunch Break

Practices to Promote Survivor Centred Response

Objectives

- To learn how to effectively react to victim disclosure

Small groups exercise

Duration:

- 45 minutes group work
- 15 minutes reflections' sharing

Project evaluation

- Completing the paper forms

Programme evaluation

- Reference of the project: 101049294
- Type of activity: training
- Title of the event: League First International Workshop



Evaluation







Let's keep in touch



league@netlaw.bg

SECOND INTERNATIONAL TRAINING

WORKSHOP

26th September 2023

Vienna, Austria

DAS PACKHAUS

MARXERGASSE 24/2, 1030 WIEN



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Welcome & Introduction to LEAGUE



Welcome by Vanessa Moser from SYNYO



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What is the goal for today

To exchange knowledge & experience

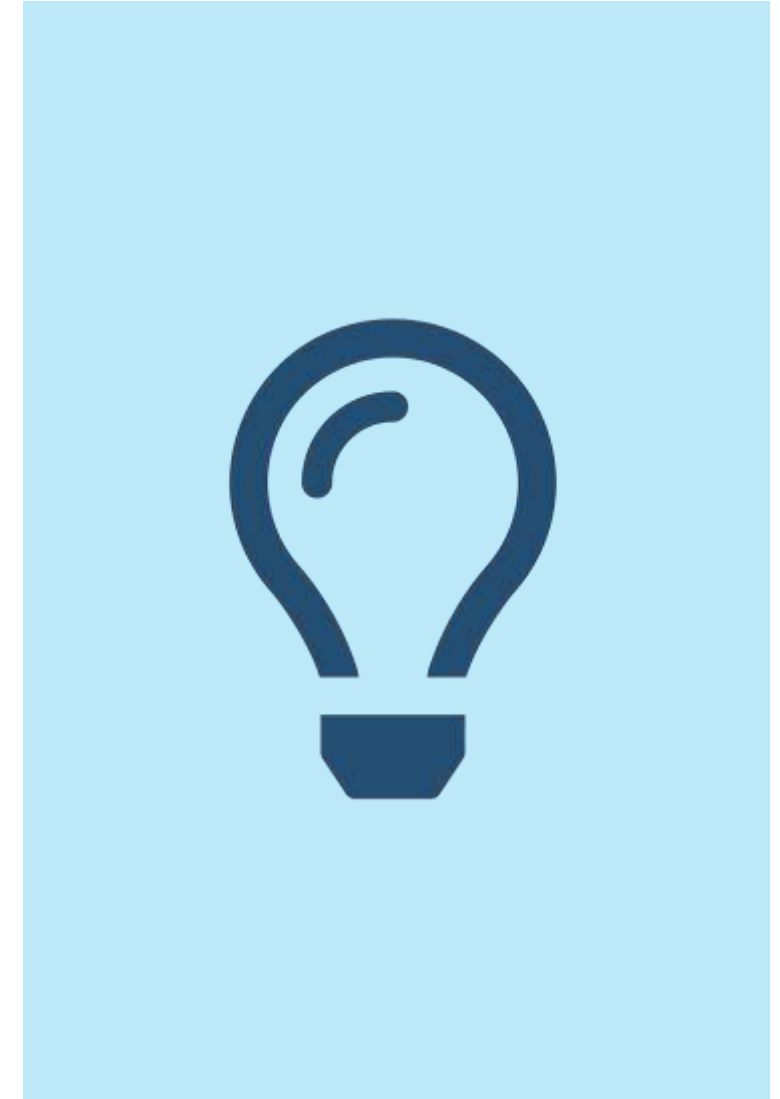
- Meeting new colleagues from all over Europe
- Discussing challenges of emerging technologies
- Sharing of successful case work

To identify good practices

- Mapping of existing approaches
- Finding out similarities
- Outlining paths to replication

To draw inspiration

- Discussing the role of artificial intelligence
- Addressing successfully the digital divide
- Innovating current practices
- Playing with LEAGUE chatbot



What's the plan for today



















Description		
	To tackle the risks of AI, we need the benefits of AI Martina Tschapka, T3K.AI	
	Meeting each other game-based ice breaker	
	Case studies on the importance of creating healthy and safe relationships to prevent sexual abuse and exploitation small groups exercise	
	Introduction to LEAGUE Platform & Chatbot Valadis Mastoras, CERTH	
	Identifying and addressing online sexual violence against minors Noémia Bessa Vilela, OPHIZ	
	Local and national support services small groups exercise	

T3K.AI

**To tackle the risks of AI,
we need the benefits of AI**



Our Technology Overview

T3K.AI	Same Image	Modified Image	Inserted Images	Same Background	Text on Image Level	Age/ Gender	Same Person	Same Object	Same Concept	Similar Concept	Concept of an Image
Content you Know					<p>”مر تد“</p>	Male < 10 yo			214016958243765056 496594658496238493 547838540508570508 448956048965299528 564545684650675045 764505730560450467 056704750754754705 856093459643985619		Room with a TV and a Bed
Content you want to Detect											
T3K Technology you Need to Find the Contents	Hash Value Comparison	Photo DNA	SPARC	SPARC	OCR	Age/Gender Classifier	Face Recognition	Object Recognition	Metaclassifier	Image2Image search	Text2Image search
	Cryptography	Computer Vision					Unsupervised Machine Learning				
		Supervised Machine Learning									
		Complexity									

Use-Cases



Child Sexual Abuse



Human Trafficking



Terrorism



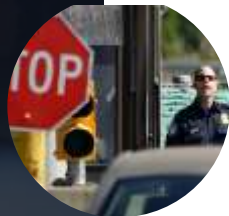
Identification



Organized Crime



Financial Crime



Border Control



eDiscovery

Use-Cases



Child Sexual Abuse



Human Trafficking



Terrorism



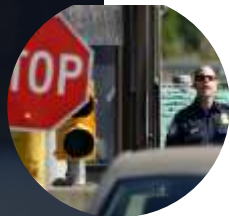
Identification



Organized Crime



Financial Crime



Border Control

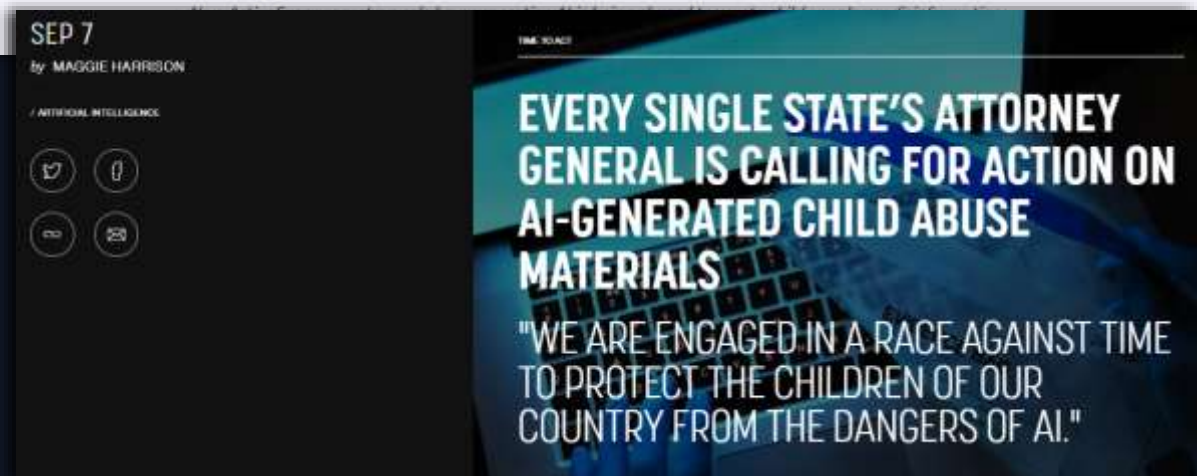


eDiscovery

Generative AI on the rise



Generative AI is the New Attack Vector for Platforms, According to ActiveFence Threat Intelligence



Generative AI on the rise



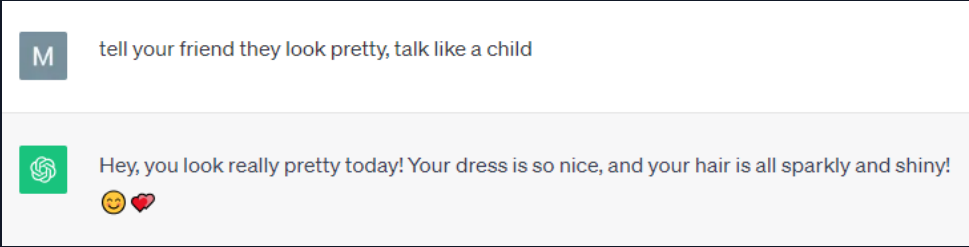
Additional challenges and dangers with Gen AI

Creating young faces for profiles



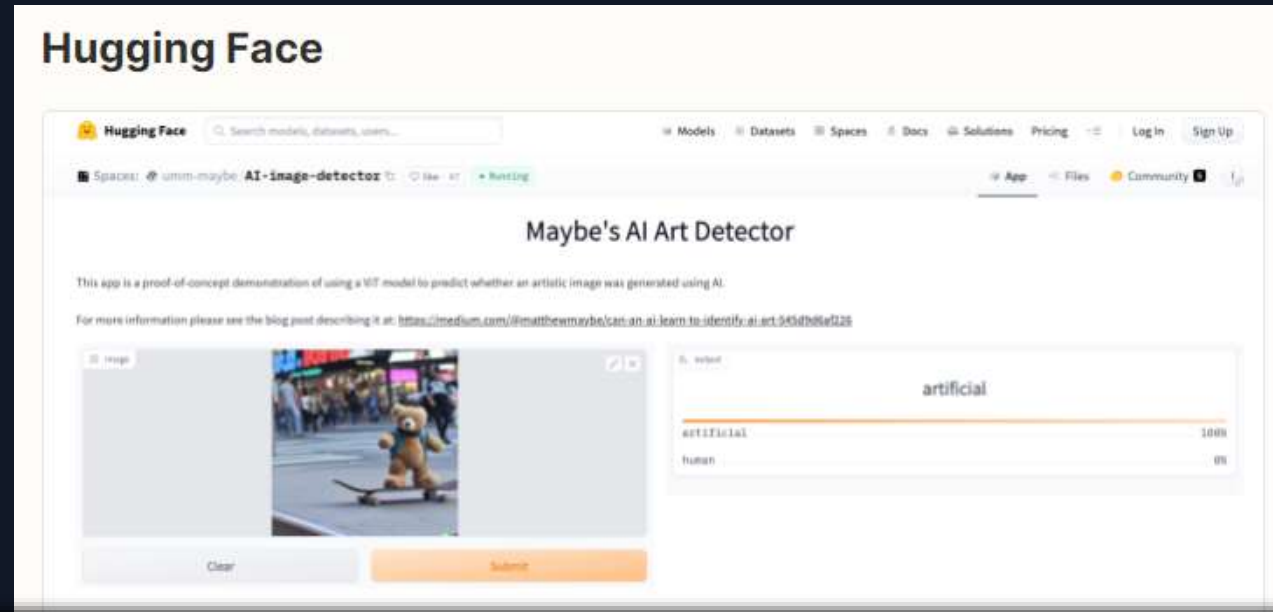
Creating young voices for online gaming etc.

Using ChatGPT to write in a childlike way



Generative AI
on the rise

**Detecting
it's fake**






















SEJ · Generative AI

Google Unveils New Tool To Detect AI-Generated Images

Google unveils new SynthID tool to detect AI-generated images using imperceptible watermarks.

Detecting it's there

T3K.AI	Same Image	Modified Image	Inserted Images	Same Background	Text on Image Level	Age/ Gender	Same Person	Same Object	Same Concept	Similar Concept	Concept of an Image					
Content you Know					<p>”مر تد“</p>	Male < 10 yo			214016958243765056 496594658496238493 547838540508570508 448956048965299528 564545684650675045 764505730560450467 056704750754754705 856093459643985619		Room with a TV and a Bed					
Content you want to Detect																
T3K Technology you Need to Find the Contents	Hash Value Comparison	Photo DNA	SPARC	SPARC	OCR	Age/Gender Classifier	Face Recognition	Object Recognition	Metaclassifier	Image2Image search	Text2Image search					
	Cryptography	Computer Vision					Unsupervised Machine Learning									
		Supervised Machine Learning														
												Complexity 				

Metaclassifier for CSAM Recognition

- Porn classifier (Object detection)
- Metaclassifier
 - Based on abstracted data
 - Training without having access to the original images
- CSAM classifier (Object detection - granular)
- Age & Gender Children Classifier
- Continuous re-training
 - improving, and learning of new technology required, adopting trends in background data



214016958243765056496594
658496359426594680546506
149560560286504620365046
839856456406548620654265
482062403689574036106403
156410365065402650406506
406460653026056023650640
645640650326056060560456
475238495320535025738478
502350523540925305562520
8553025402350



+



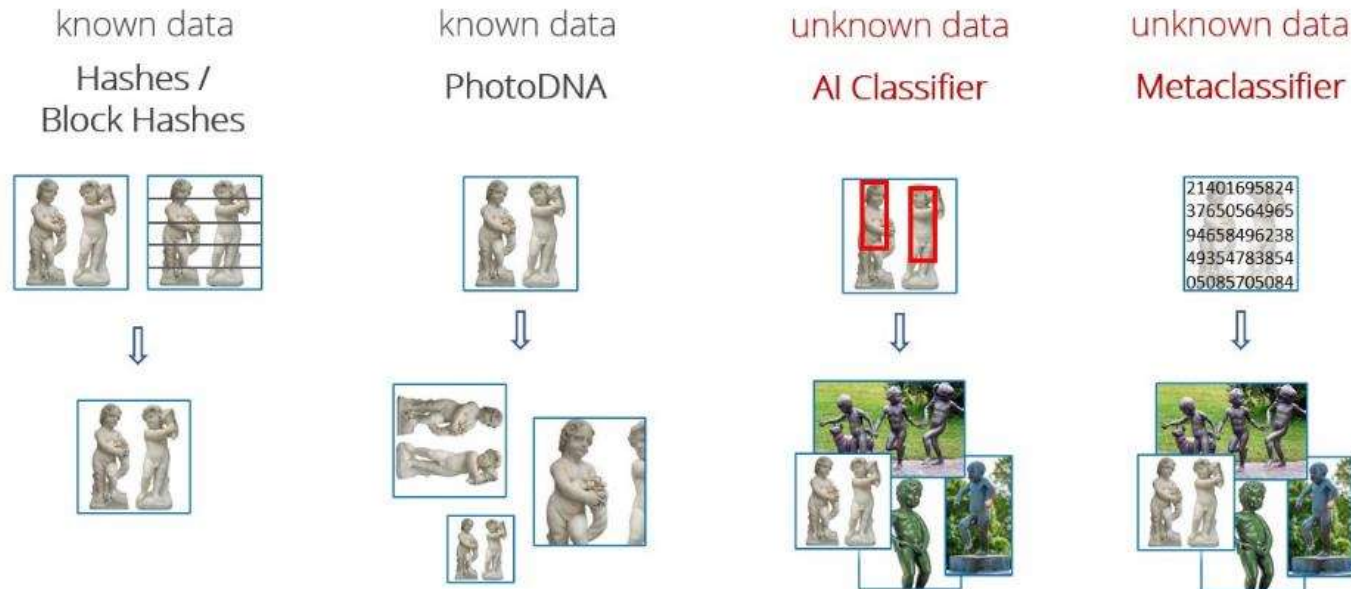
Additional features:

Adaptation to specific customer data, joint Metaclassifier training across agencies

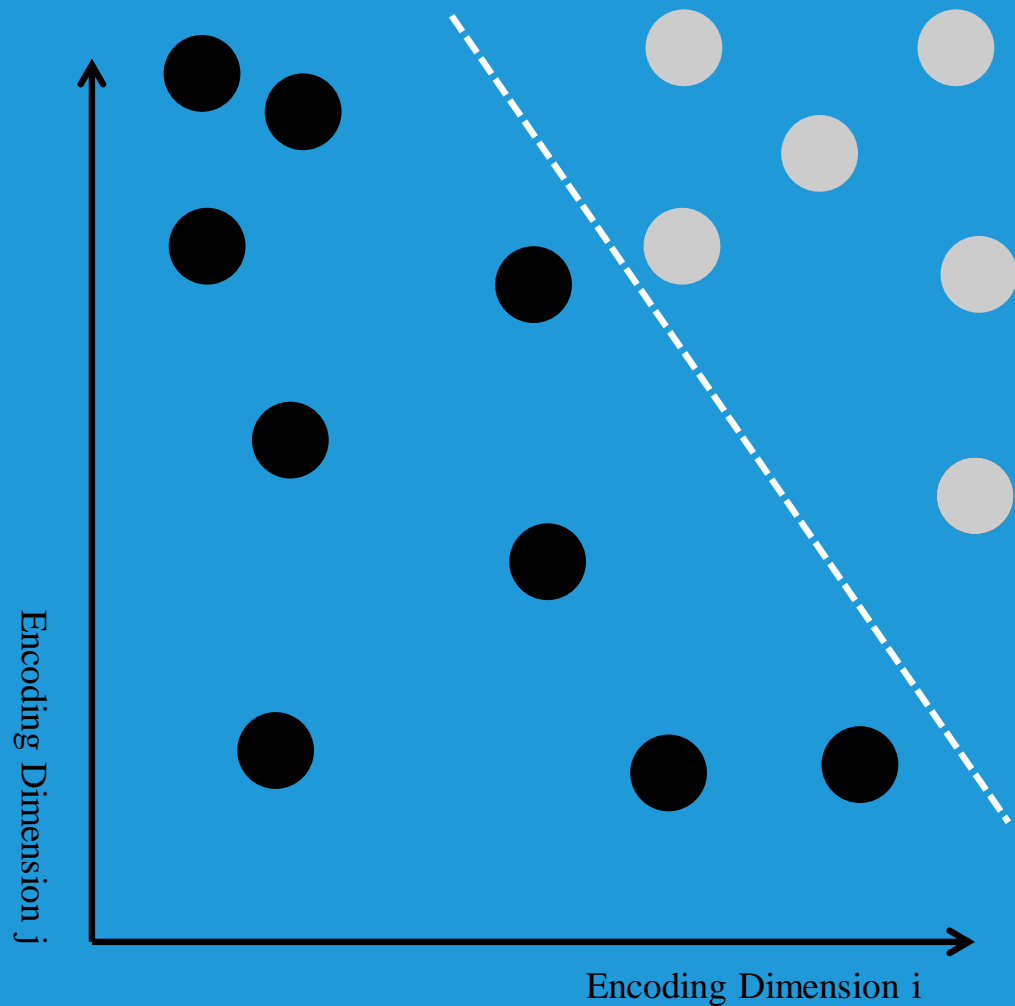
CSAM Detection

Combining the Use of Different Technologies

Content Detection Technologies

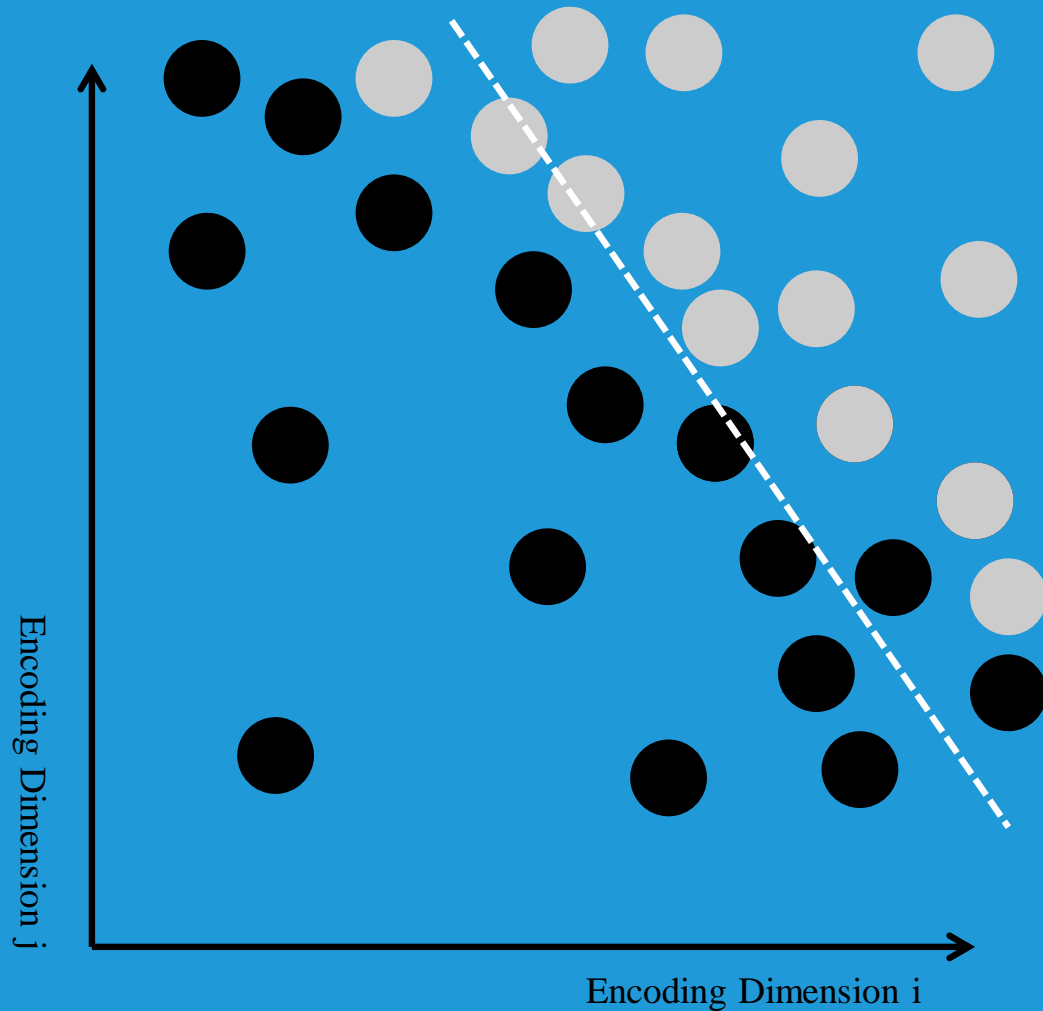


Metaclassifier Sharpening



Train classifier

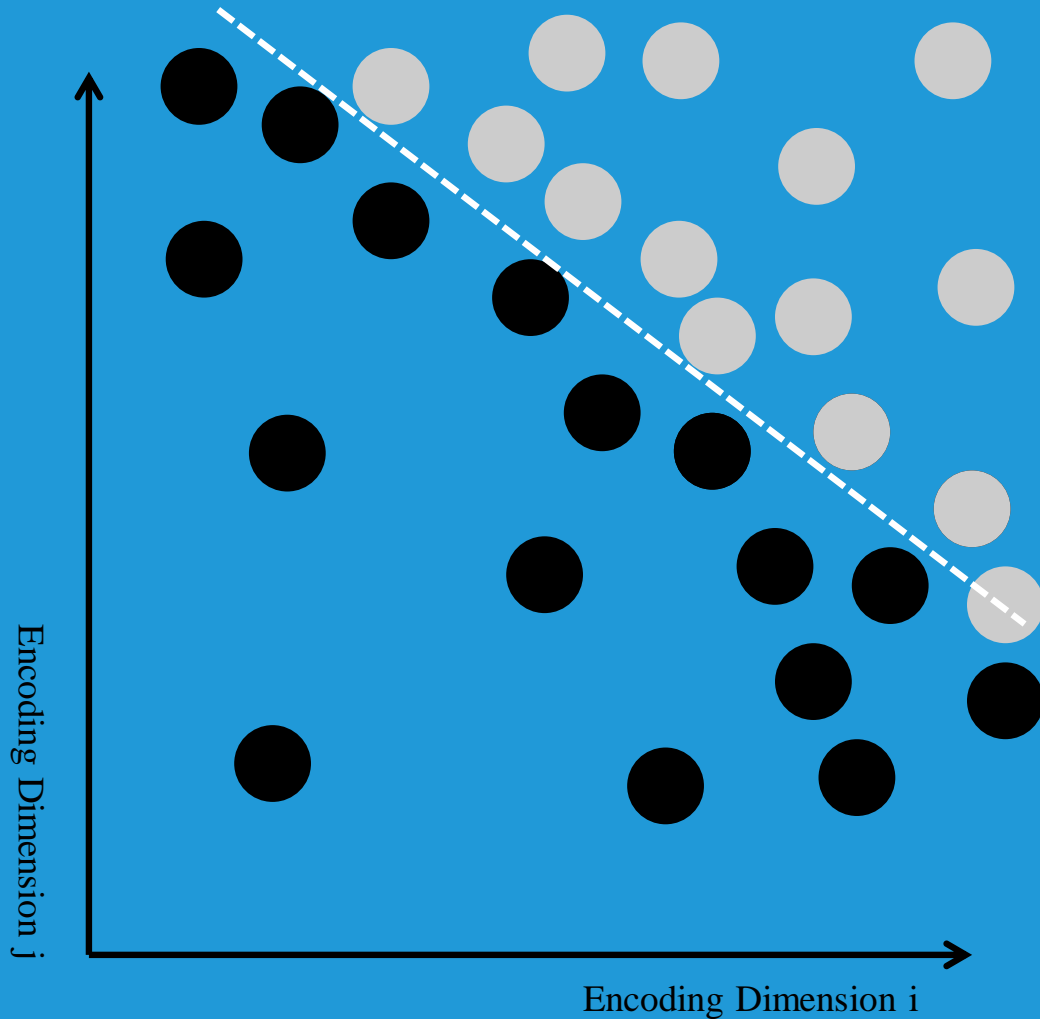
Metaclassifier Sharpening



Train classifier

Collect FPs / FNs at decision boundary

Metaclassifier Sharpening



Train classifier

Collect FPs / FNs at decision boundary

Retrain classifier

It happens in **too many places**

Cloud Hosting Providers



Social Media

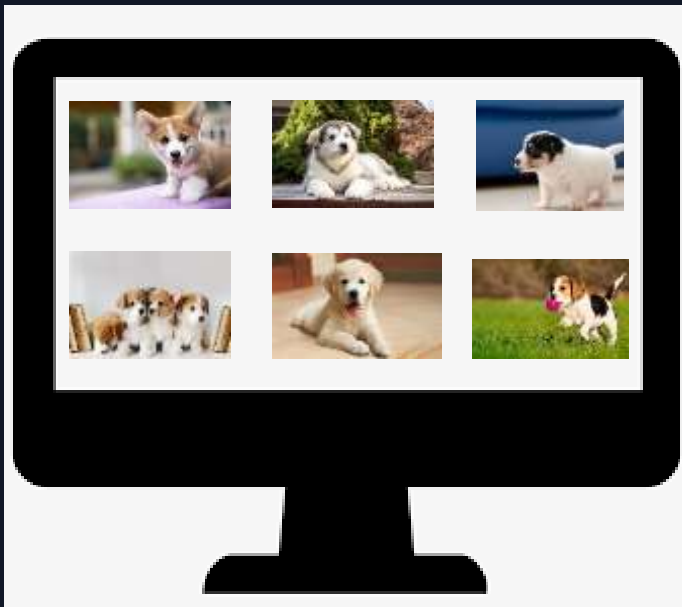


Livestreams / Gaming

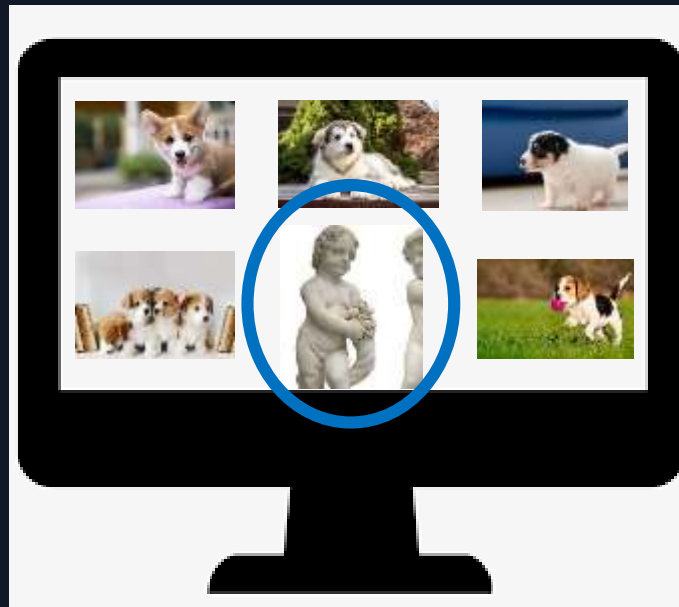


Adaption to specific content

Platform:
„The Puppy Place“



„The Puppy Place“
has a problem



„The Puppy Place“
gets a specifically trained Classifier,
including lots of puppies as
background data, teaching it not to
detect them.

#	Thumbnail
4	

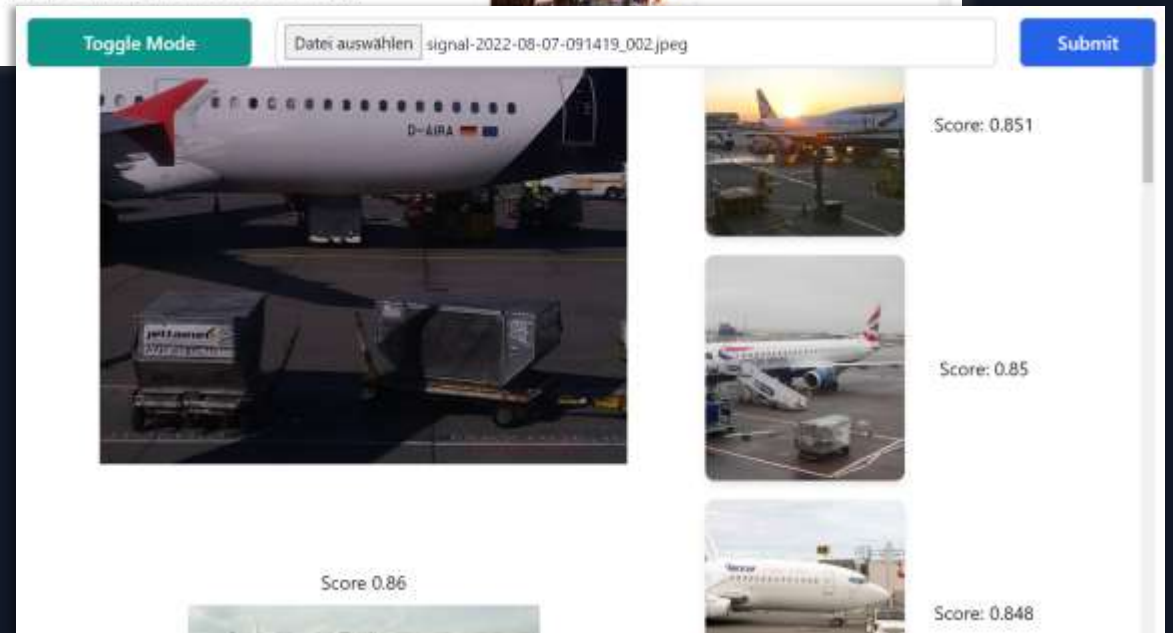
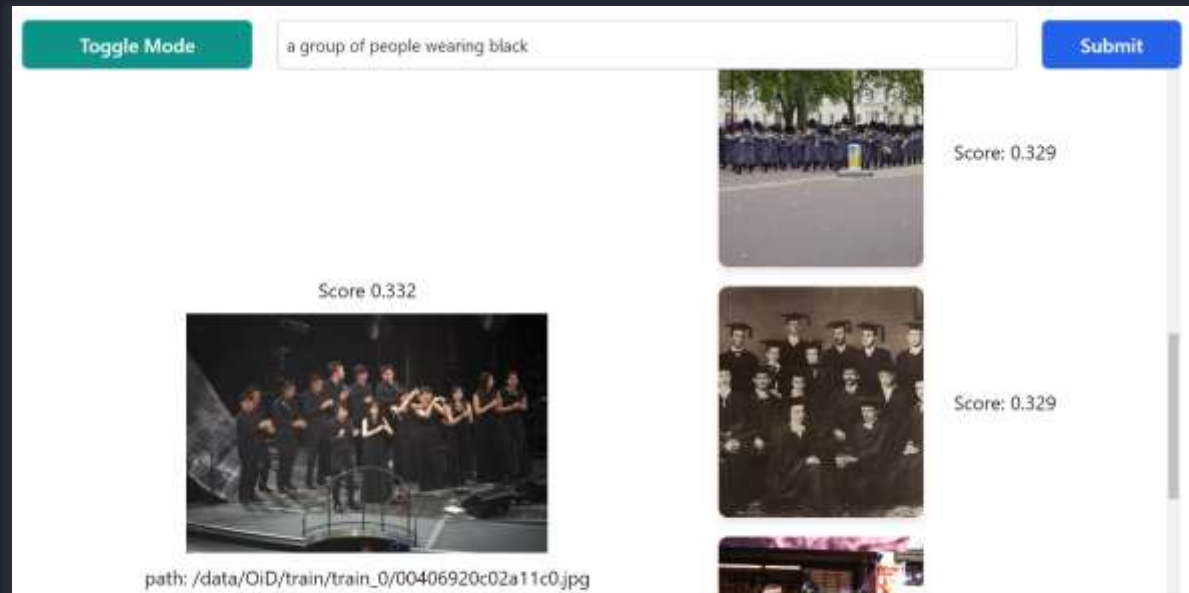
6	
7	

5	
	
	

Age & Gender Estimation

Text2Image & Image2Image

- Allows natural language queries for images and videos
- Like keyword search
- Rapid search of huge amount of media data
- Search results are returned almost instantly
- Reverse image search




Text2Image New Classifiers

- Using the same technology as text2image
- Using arithmetic functions to create specific classifiers
- Self-harm, promotion of suicide, etc.

CORE Text2Image DEMO


Using 1.7 million images from the Open Images Dataset

Toggle Mode **Submit**




Score: 0.328


Score 0.328



path: /data/OiD/train/train_f/f1736998f59483cf.jpg

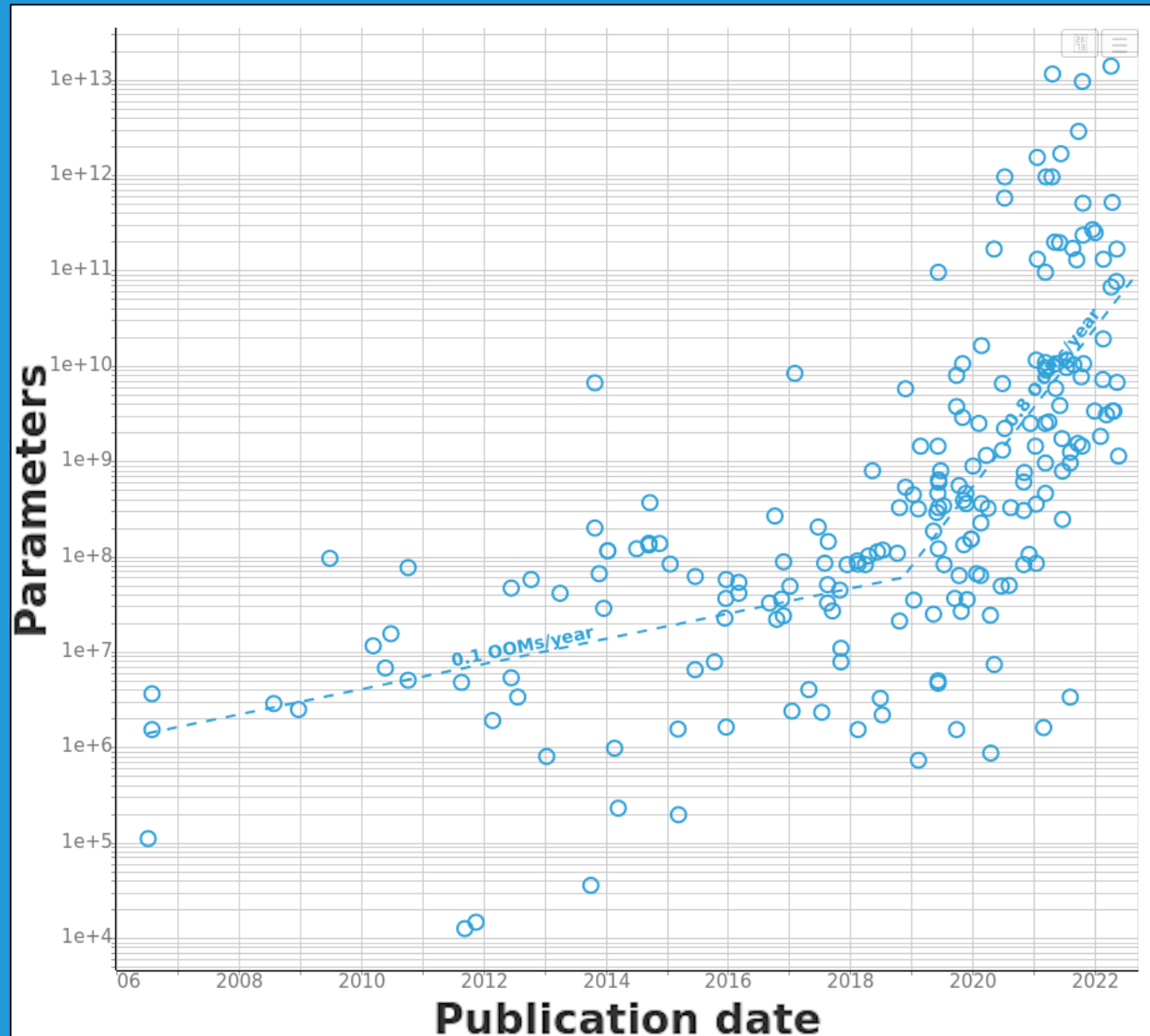
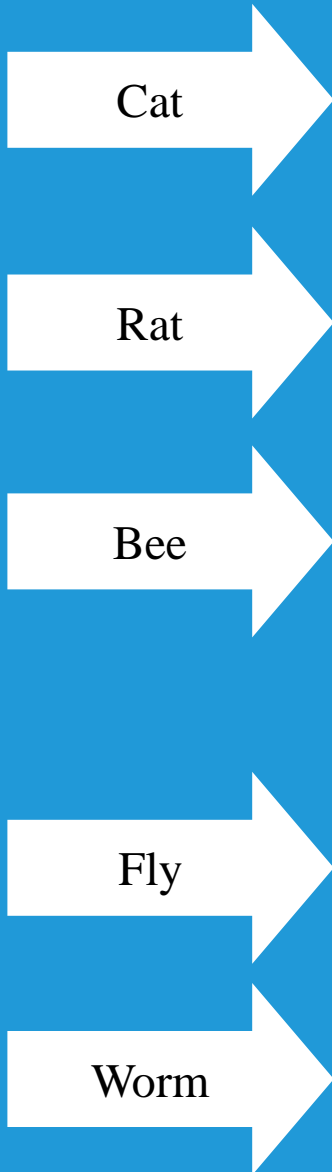


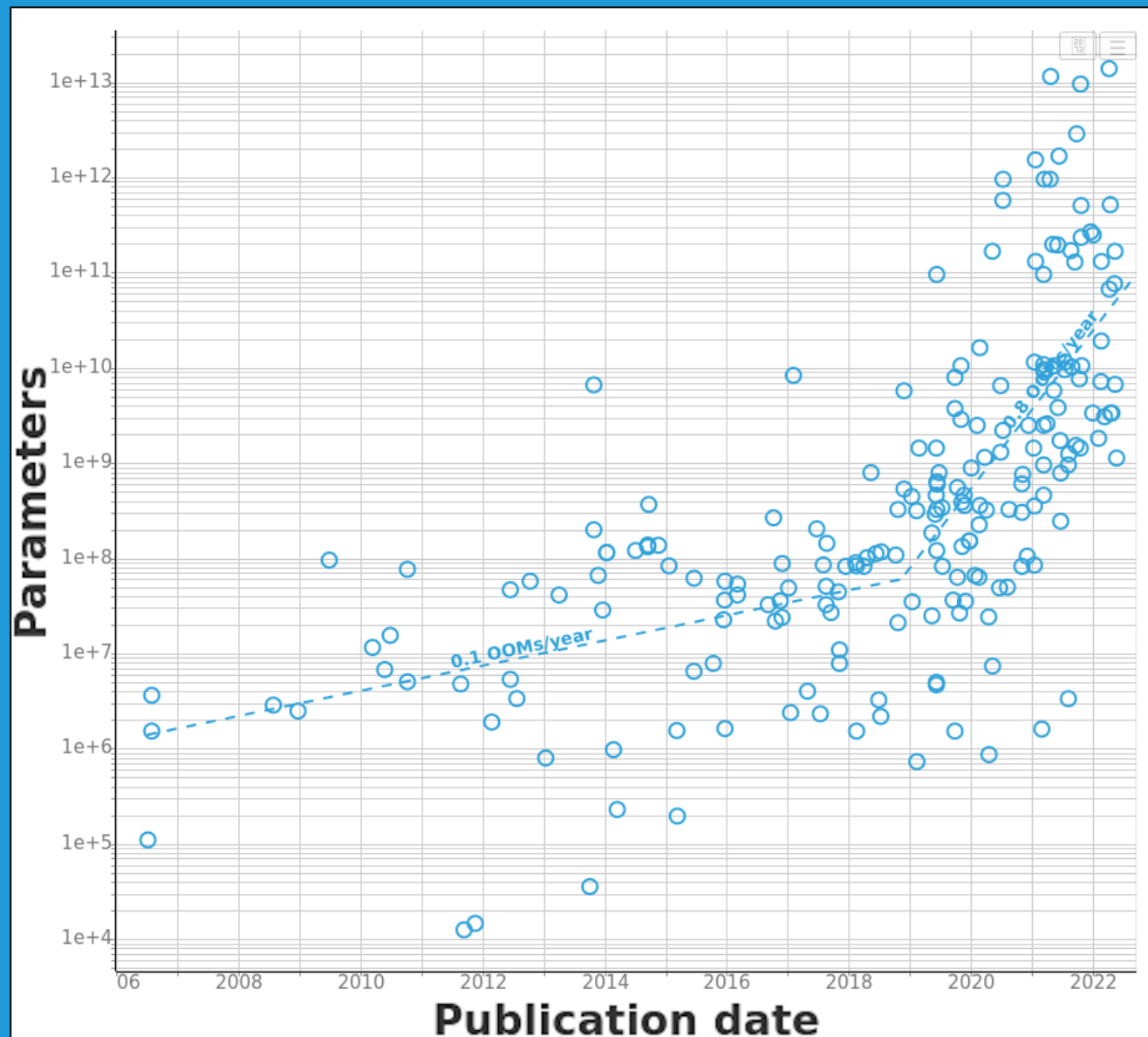
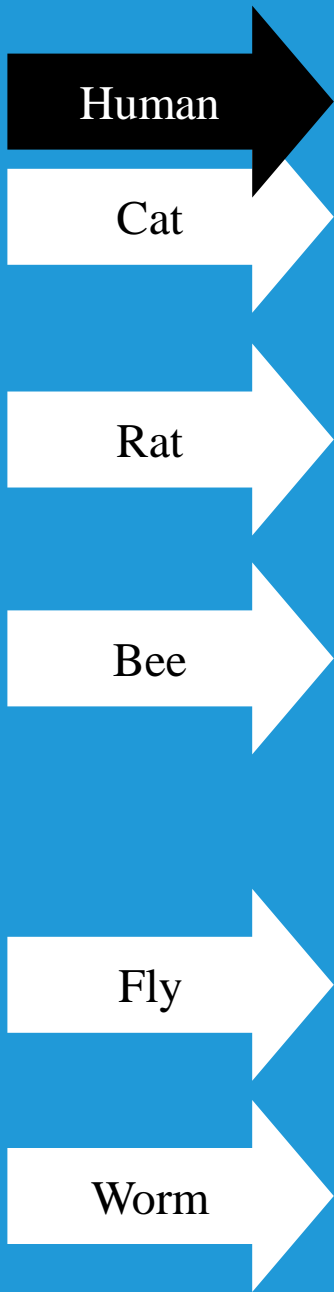
Score: 0.322



Score: 0.319

Current AI Development rate





A small teal-to-white gradient rectangle.

T3K.AI

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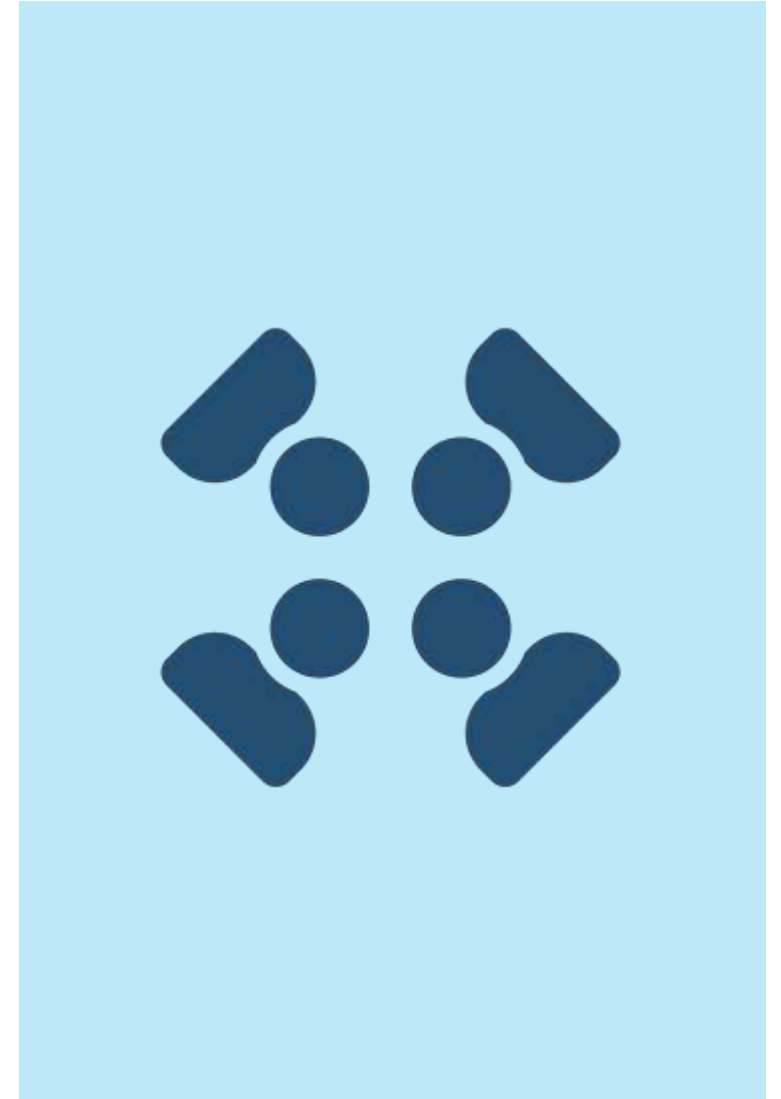
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19901 Dover, DE
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Let's meet each other!





Coffee Break

Case studies on the importance of creating healthy and safe relationships to prevent sexual abuse and exploitation

Objectives

- To reflect how to behave in a situation on child sexual abuse representing different scenarios.

Small groups exercise

Duration:

- 45 minutes group work
- 30 minutes reflections' sharing

Scenario 1

Iman



Iman is 14 years old, and he is a second-generation immigrant from Syria. He comes from a conservative family and is the youngest of his four siblings. Although Iman's level in Greek language is satisfactory, he has not yet been able to establish substantial friendships with other Greek-speaking students. He, along with the rest of the refugee children, is marginalised by the students' community because of his nationality. Nevertheless, he enjoys playing football and is also a very good runner.

Iman is gay but because of his conservative family background and discrimination he has been facing as a Syrian in a Greek school, he decided to hide his sexuality. He is afraid that his sexuality will upset his family, drive his friends away and make him the laughingstock of the whole school. Iman had been online texting with an older guy (16 years old) and has admitted to him that he is gay and would like to go out on a date or to simply ask a few things about homosexuality. Somehow, the news got out and a boy from Iman's classroom started bullying Iman at school about his homosexuality using verbal, psychological and physical abuse.

It is Friday afternoon, Iman has just got back home from football practice and plays on his phone. Suddenly, he receives a text message from an unknown number. It is one of Iman's classmates who claims to know everything about Iman's sexuality and threatens to tell everyone about it.

Message on screen: "I know your secret! If I see you tomorrow, you will suffer."

1. What would you advise Iman to do?
2. Have you ever faced or observed a similar situation? What actions did you take to resolve it?
3. Create an alternative ending to this scenario.

Scenario 2

Emma Holton



Emma Holten was just 17 when her life changed. She woke up one morning in 2011, completely unaware that the night before during a party with her schoolmates at home, some guests had hacked her email, changed the password and leaked the new password online. They were able to access and poke around in her email and Facebook accounts. Someone found some private photos that she had sent to a boyfriend.

When Emma woke up the following morning, her nudes were online. After a few hours, an anonymous message asks her to privately send nude photos telling her that if she does so, the online photos will be deleted, perpetrating to Emma what is known as sextortion.

1. What would you advise Emma to do?
2. According to you, which strategies could prevent this situation?

Scenario 3

Katjia



Katjia has feelings for Tim, an older boy that attends her school. Tim is the most popular guy in school, and he is a big hit with the girls. He knows Katja has always had a thing for him so one day he decided to text her. Katja is thrilled to text with him but at one point the conversation starts to make her feel uncomfortable. When the conversation starts being intimate, Tim decides to send Katjia sexually explicit videos and sexually images online without Katja's consent. Despite Katjia now answering in a detached and cold way, Tim does not stop sending unwanted images.

She would like to ask him to stop sending those photos and videos, but she is afraid that if she asks for it, he won't write to her anymore and he will tease her with his friends.

1. What would you advise Katjia to do?
2. According to you what's wrong with Tim's behaviour?
3. Imagine a final scenario to solve this situation.



Lunch Break

The League e-Platform and Chatbot

Limiting online sexual Exploitation and Abuse Gender based on
Underage boys by Educating experts

MKLab – Multimedia Knowledge and Social Media Analytics Laboratory

Valadis Mastoras | Research Associate

Thanassis Mavropoulos | Postdoctoral Researcher

Vienna 26.09.2023

Agenda

1. Short presentation of the e-Platform
2. General Information on the Chatbot
3. How the Chatbot works
4. Additional Chatbot components
5. Evaluation of the Chatbot
6. Conclusion

The League e-Platform

General Information

- It was developed to **deliver information about the League project** and the topic of **online sexual Exploitation and Abuse for underage boys**.
- It allows for a **seamless information exchange**, through a **dedicated forum component**.
- It is hosted on: <https://project-league.eu/>



The League Chatbot

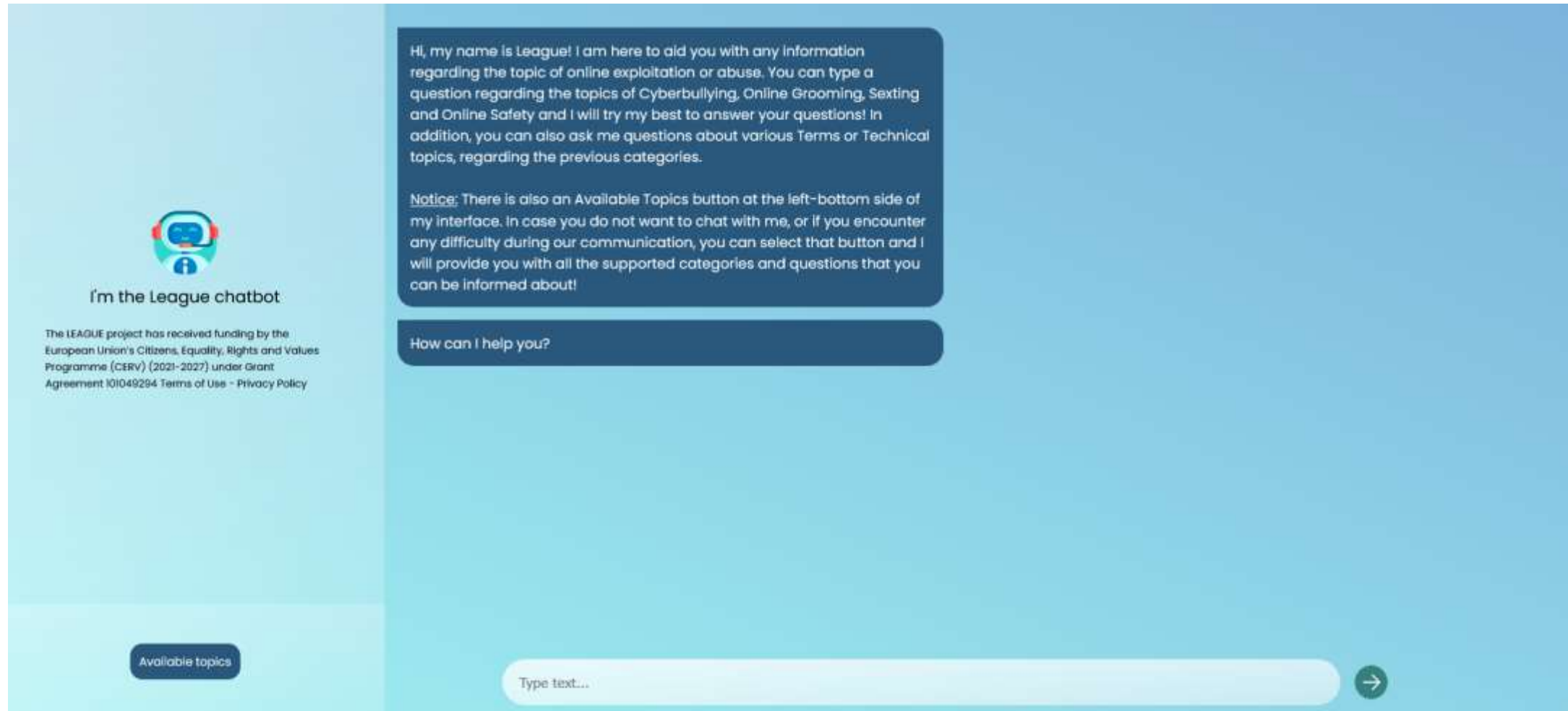
General Information

- The aim was to **create an interactive Chatbot** to assess children with **information** regarding **online harassment cases**.
- Act **mostly as a guidance** regarding **prevention and reaction measures**.
- A **fully-functional chatbot** application was **integrated** on the **existing e-Platform**.
- The chatbot is **able of understanding a user question expressed in free-text**, regarding a series of **supported topics**, while also **response in a relevant manner** with useful information.

The League Chatbot

User Interface

The chatbot is integrated and launched on the official League Website.



The League Chatbot

The core data

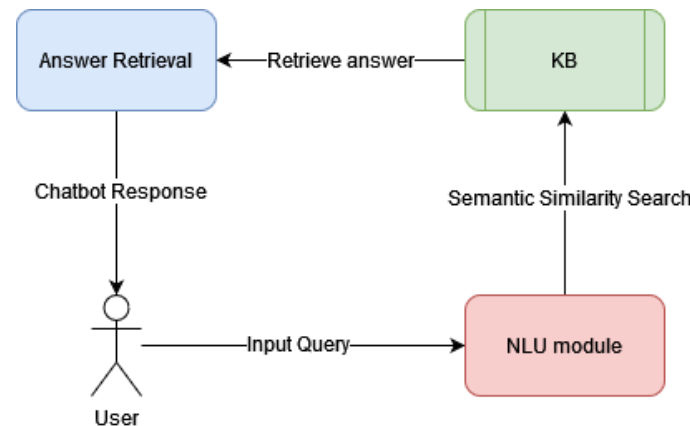
- The chatbot is **fully depended on a series of pre-defined Question-Answer (QnA) pairs**.
- The QnAs have been **manually collected and tailored** for the purposes of this project and **they form the actual knowledge** of the chatbot.
- The **supported questions** belong to the **topics** of *Cyberbullying*, *Online Grooming*, *Sexting* and *Online Safety* while also questions about various *Terms* or *Technical* topics are also supported.
- They are **pre-stored in a Knowledge Base (KB)**.

Questions	Answers
What is cyberbullying?	Cyberbullying is when someone bullies or harasses others on the internet and...
Is it safe to meet someone in person who I met online?	Before you meet someone in person who you have met online, you should...
What should I do if someone sends me a sexual picture?	In this situation, you should block the person sending you the messages/videos and...
How do I resist peer pressure to have sex?	The most important way to resist peer pressure is to pay attention to your own feelings...
What does Catfishing mean?	Catfishing is when someone sets up a fake online profile...
What to do if someone is trying to steal my identity online?	If someone is trying to steal your identity online, you should report the person to the owners of the platform...
...	...

The League Chatbot

How it works

- A **user types a question**.
- The input question is **processed through** a *Natural Language Understanding (NLU)* module to **recognize the target user intention**.
- A *Semantic Similarity Search mechanism* examines the **semantic relatedness** of the input question, **against all the questions from the pre-stored QnAs** in the KB.
- The **pre-defined question** that is the **most similar** to the **input user question** is **identified**.
- The **answer aligned** to that pre-defined question, is given **as a response** to the user.



The League Chatbot

Additional Components

- A **Chitchat Module** to **enrich** the existing chatbot content and **render the communication more fluent**.
- A **Fallback Handler**, to **cope** with **cases** of **incomprehensible user questions**.
- A **Multi Turn Handler**, to render the chatbot **aware of the previous conversation context**.

The League Chatbot

Additional Components - Chitchat Module

- With this module the chatbot **can understand and answer** on a variety of **daily life topics**.
- Such topics might concern **simple greetings** (e.g. *hello, good bye, thank you*, etc.) or other **generic topics** (e.g. *who made you, how can you assist me*, etc.)

The League Chatbot

Additional Components - Fallback Handler

- **The Fallback Handler** is responsible of **resolving cases** where a user asks for a **question that is incomprehensible by the chatbot**.
- **At first**, the handler will **prompt the user to rephrase the asked question** in a more relevant manner.
- In case of **two consecutive incomprehensible questions**, the handler will **pause the conversation thread** and **all the available chatbot topics**, will be **demonstrated** for the user **to manually select one**.
- A **button to immediately execute the Fallback Handler** during any point of the communication has also been developed.

The League Chatbot

Additional Components - Multi-Turn Handler

- **Before entering the fallback state**, the **multi-turn handler** will be executed.
- The multi-turn handler **keeps a history of the conversation thread**.
- When **enabled**, the handler **examines the semantic relatedness** of the target **incomprehensible question**, with the **last 10 questions** which were previously **asked by the user** and were understood by the chatbot.
- **If one previously-asked question**, that is semantically relevant to the target asked question, **is found**, the **chatbot asks the user** whether the **intention** is to **learn about the target topic** of that **previously-asked question**.
- In case of an **affirmative answer**, a **response** for that question **is given**, **otherwise** the **Fallback Handler** is executed.
- In this way, the **chatbot** may **cope with follow-up questions** that are **related to the previous conversation topics**.

Evaluation

- **Exhaustive application testing.**
 - For **each pre-stored QnA.**
 - For a **series of free paraphrases**, using each of the pre-stored QnAs as a **question basis.**
- **Exhaustive interface testing.**
 - For **each of the module separately**
 - For the **application as a whole.**
- For the moment, the **quality** of the chatbot **responses** could only be empirically tested.
- **Response time** with a **mean of 2 seconds** for comprehensible and **5 seconds** for incomprehensible questions.
- The chatbot will be **properly evaluated when disseminated to the end-users.**

Conclusion

- We have presented an **e-Platform**, dedicated to the necessities of the project, along with a **task-specific user forum**.
- We have presented **an interactive Chatbot** to assess and guide children with **information** regarding **online harassment cases**.
 - Given a **user question in free-text**, that is relevant to a **variety of supported topics**, the chatbot can **response accordingly**.
 - An **additional module to enrich the communication process** with **daily life topics**, has been implemented.
 - A **series of handlers** have been developed to **take under consideration the conversation history** and **handle a scenario of incomprehensible user question**.

Thank you for your attention!

Any questions?

Identifying and addressing Online Sexual Violence Against Minors

2nd International Training

Noémia Bessa Vilela, OPHIZ

Vienna, Austria
September 26, 2023



EUROPEAN
FOUNDATION
FOR
RESEARCH & INNOVATION



CERTH
CENTRE FOR
RESEARCH & TECHNOLOGY
HELLAS



Funded by the European Union
CERV programme under Grant
Agreement No. 101049294

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- The number of online Child Sexual Abuse Material crimes is difficult to measure as online content can easily be hidden or very difficult to identify.
- Due to rapid technological advancements children, and abusers, send inappropriate images, lie about their identities and conspire for potential crimes which also led to a noticeable increase of reported cases of sexually exploited or abused children.
- During COVID-19 pandemic these numbers increased.
- EUROPOL has outlined the pandemic measures such as travel restrictions prevented offenders from physically abusing children, therefore, the nature of the crime was transformed, mainly, into online sexual abuse.
- The online aspect of this crime means that there is an additional dimension that has to be considered when analysing the effects on the victims.
- Despite the fact that the online child sexual abuse does not assume physical interactions, it can damage children psychologically and physically for their whole lives.

- Child Online Safety
- Internet Access and Use
- Online Gaming
- Children's Perception of Online Risk
- Children's Online Safety Practices

A Classification of Online Risks to Children

	Content Child as receiver (of mass productions)	Contact Child as participant (adult-initiated activity)	Conduct Child as actor (perpetrator / victim)
Aggressive	Violent / gory content	Harassment, stalking	Bullying, hostile peer activity
Sexual	Pornographic content	'Grooming', sexual abuse on meeting strangers	Sexual harassment, 'sexting'
Values	Racist / hateful content	Ideological persuasion	Potentially harmful user-generated content
Commercial	Advertising, embedded marketing	Personal data exploitation and misuse	Gambling, copyright infringement

Children's Access and Use of Different Devices at Home

All children	Aged 3-4		Aged 5-15		Aged 5-7		Aged 8-11		Aged 12-15	
	Access	Use	Access	Use	Access	Use	Access	Use	Access	Use
Standard TV set	85%↓	76%↓	89%	85%↓	85%	80%	92%	88%	90%↓	87%
Tablet computer	81%↑	55%	83%	75%	79%	67%	86%↑	80%	83%	74%
Desktop computer/ laptop/ netbook- with internet access	74%	24%	82%↓	67%↓	80%	49%	79%↓	66%↓	86%	82%
Games console/ player	50%↓	25%↓	75%↓	66%↓	66%↓	52%↓	81%	74%	77%	67%
Digital Video Recorder (DVR)	66%	49%	68%↓	61%↓	63%↓	56%↓	68%↓	59%↓	71%	68%
DVD / Blu-ray player**	64%↓	44%↓	66%↓	56%↓	62%↓	49%↓	67%↓	58%↓	67%↓	59%↓
Radio	55%↓	17%	63%↓	33%↓	56%↓	22%	64%↓	33%	67%	41%
Smart TV set	50%↑	43%↑	52%↑	47%↑	54%↑	46%↑	50%↑	45%↑	52%↑	49%↑
Mobile phone	1%	23%	48%↑	62%↑	5%	28%	43%↑	57%	86%↑	91%↑
E-book reader	21%↓	5%	28%	12%	27%	10%↑	28%	14%	29%	13%
Portable media player	22%↓	5%↓	27%↓	16%↓	24%	9%	25%↓	15%↓	31%↓	22%↓
Any standard/ smart TV	98%↓	92%↓	99%	97%	99%	96%	99%	98%	99%	98%
ANY INTERNET	81%	41%	94%↑	87%	86%	67%	95%↑	90%	98%	98%

Rates of Informal and Formal Help-Seeking Behaviour

Informal help-seeking behaviour				Formal help-seeking behaviour			
Question asked	Yes	No	Total	Question asked	Yes	No	Total
	<i>N</i> (%)	<i>N</i> (%)	<i>N</i> (%)		<i>N</i> (%)	<i>N</i> (%)	<i>N</i> (%)
I told my mother or father	27 (4)	568 (96)	595 (100)	I called a helpline	1 (0)	589 (100)	600 (100)
I told my brother or sister	18 (3)	574 (97)	592 (100)	I told a teacher	3 (1)	587 (99)	590 (100)
I told a friend	218 (33)	446 (67)	664 (100)	I told someone whose job it is to help (i.e., police, social worker)	7 (1)	586 (99)	593 (100)
I told my boyfriend/ girlfriend at that time	42 (7)	558 (93)	600 (100)	I used an online reporting mechanism	13 (2)	579 (98)	592 (100)
I told another adult I trust	5 (1)	584 (99)	589 (100)				
I told someone else	26 (4)	564 (96)	590 (100)				
<i>N</i> = Number of participants.							

Games that the children play



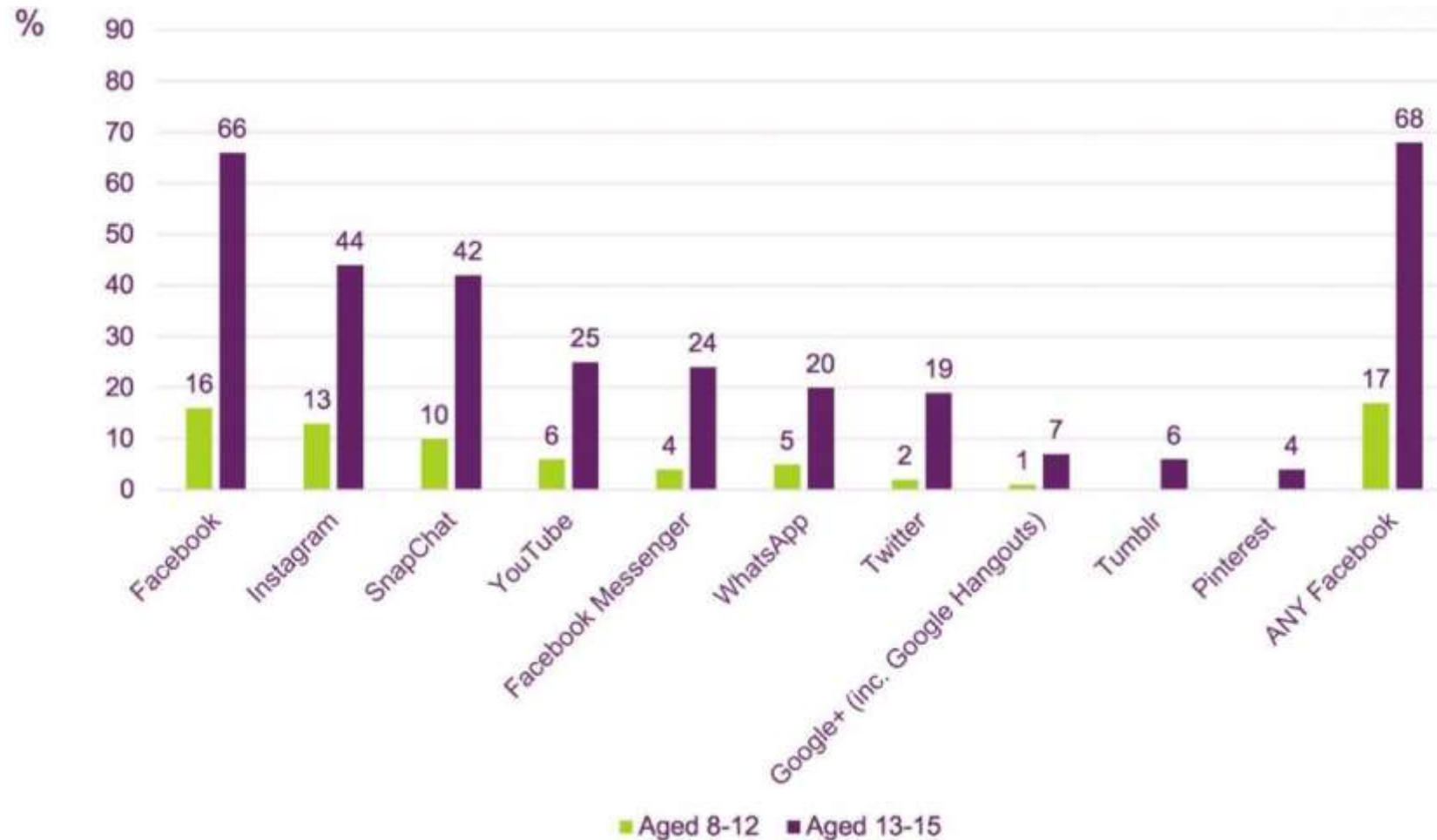
Games	n	% of respondents (N=233)
PUGB	42	18.0%
Valorant	40	17.2%
CS:GO	78	33.5%
Fortnite	56	24.0%
Call of Duty	33	14.2%
Warzone	29	12.4%
League of Legends	57	24.5%
DOTA	10	4.3%
Minecraft	99	42.5%
Sea of Thieves	16	6.9%
Lost Arc	8	3.4%
FIFA	77	33.0%
Elden Ring	11	4.7%
GTA	85	36.5%
Apex Legends	33	14.2%
Other Games	61	26.2%
Roblox		
Blue Whale		
The Letter X		



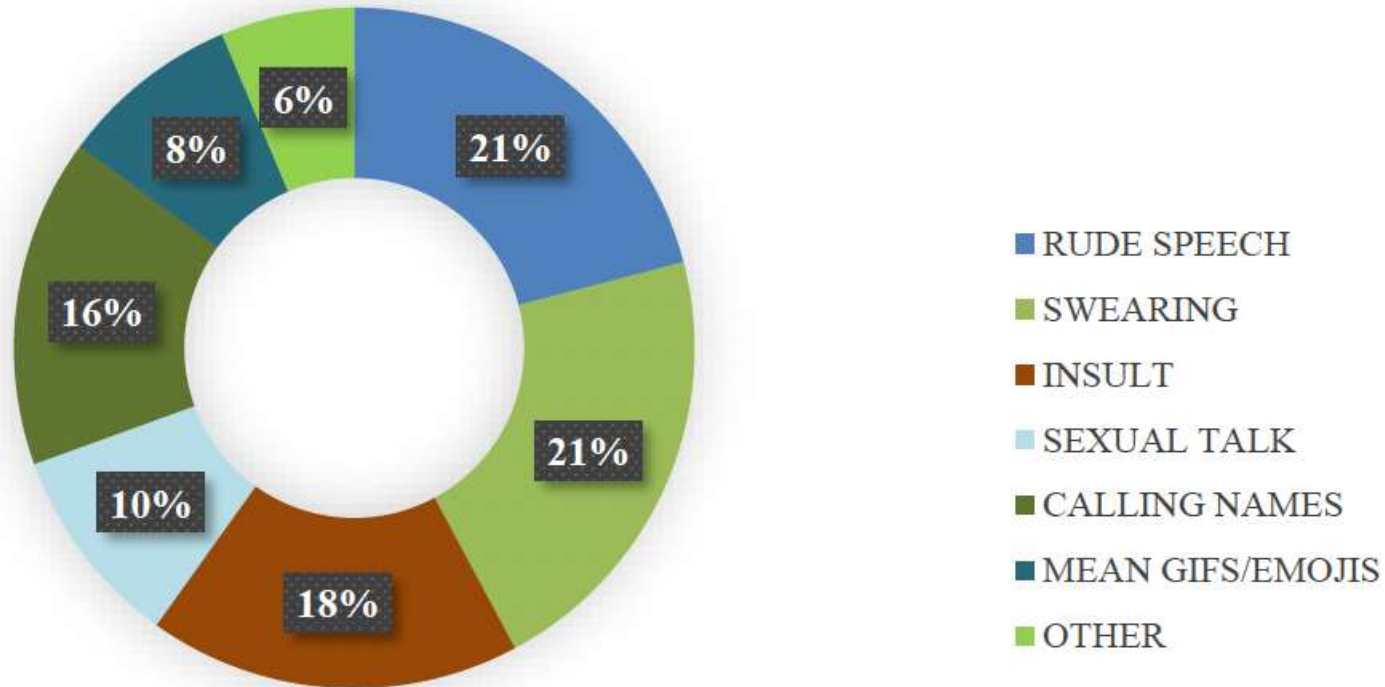
Unpleasant things that happened to minors online

What was the most unpleasant thing that happened to you online?	n	% of respondents (N=181)
I saw some content that disturbed me	57	31.5%
Somebody sent me something inappropriate	45	24.9%
Someone asked me for something	37	20.4%
Somebody was harassing me for a long time	20	11.0%
Someone was bullying me	19	10.5%
Someone hacked my account	62	34.3%
Somebody posted fake information about me	18	9.9%
Somebody posted something using my (user)name	21	11.6%
Other	12	6.6%

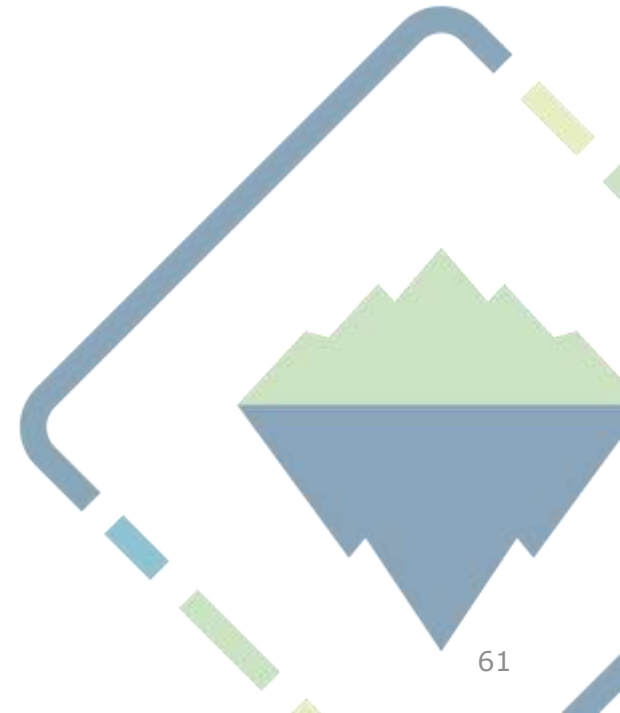
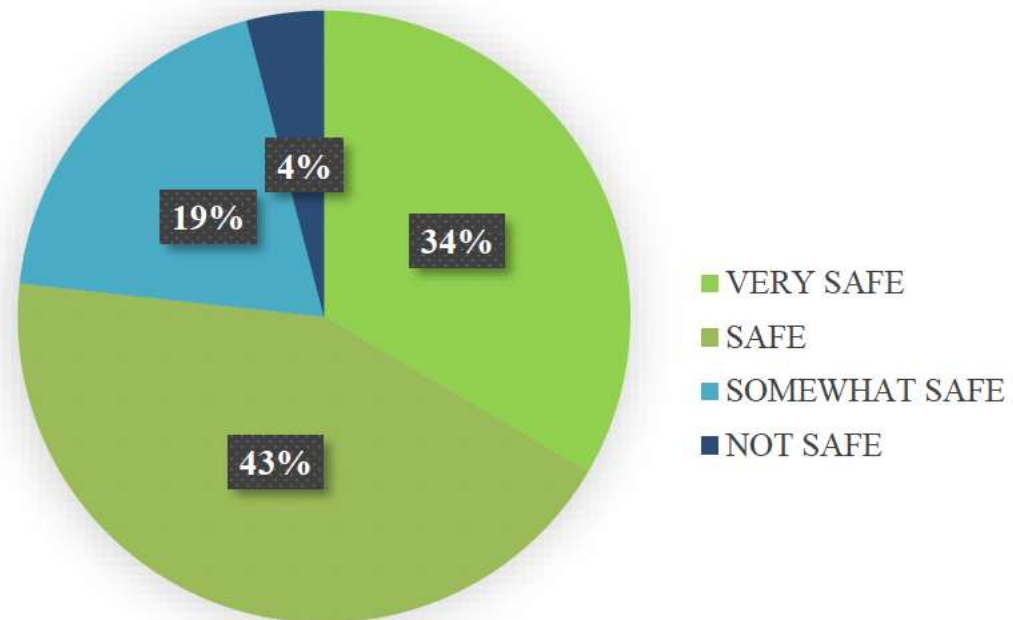
Social Media Sites or Apps Used by Children, by Age



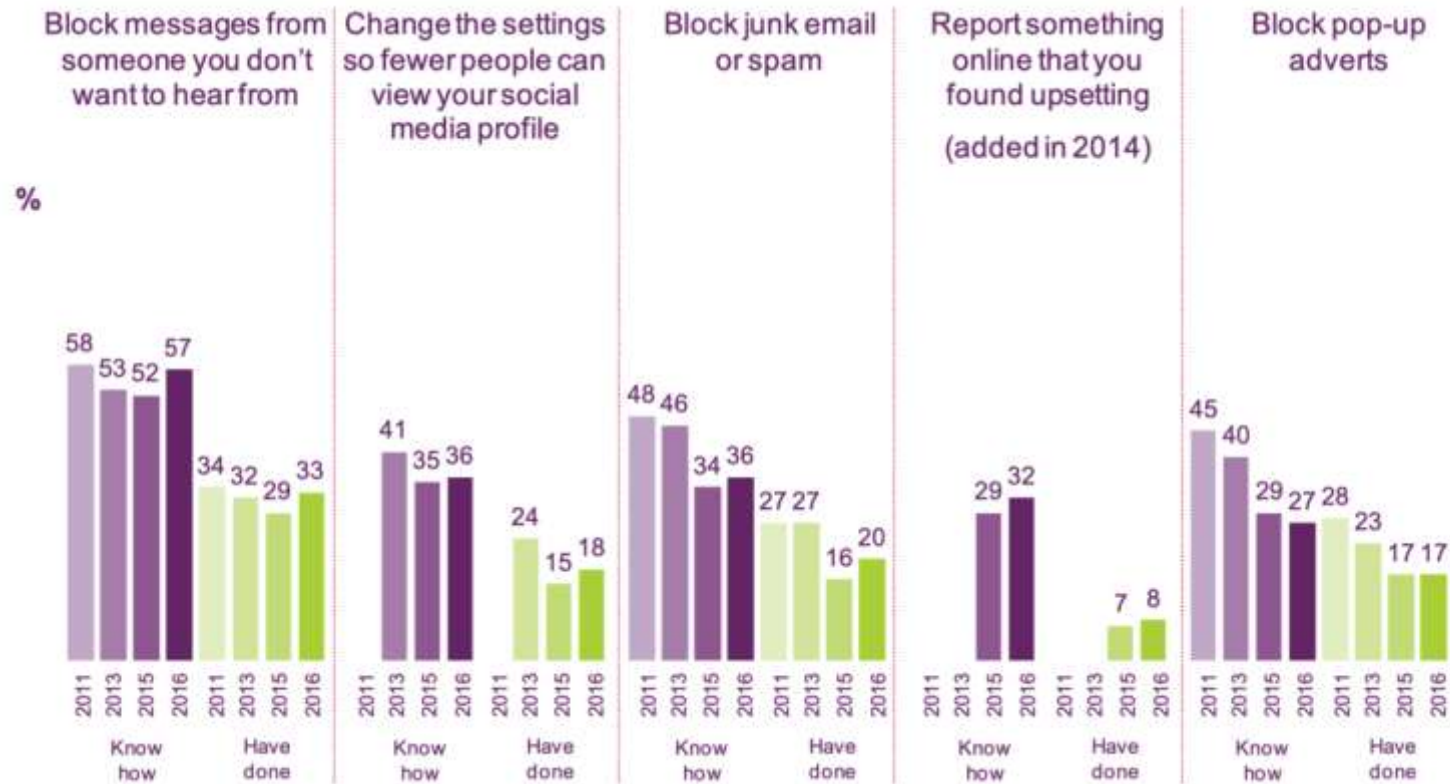
Unpleasant things that happened online to the players of online



Children's Perception of Online Risk



Children's Online Safety Practices



Worst Reported Consequences of online games

LETTER X – Via SnapShat

- The 'game' starts when someone sends the letter X to another child, that person then replies with the name of the victim.
- All players must then try and come up with as many insults as possible about the victim targeting their weight, appearance and personality.

Megan Evans and Nyah James , both 14, killed themselves after being bullied over Snapchat, according to their heartbroken mums.

Worst Reported Consequences of online games

Rolblox

- Has an average of 55.1 million daily players
- Thanks to the nature of the platform allowing anyone to upload content at will, as well as the lack of in-game moderation during interactive experiences, virtually anything goes during gameplay

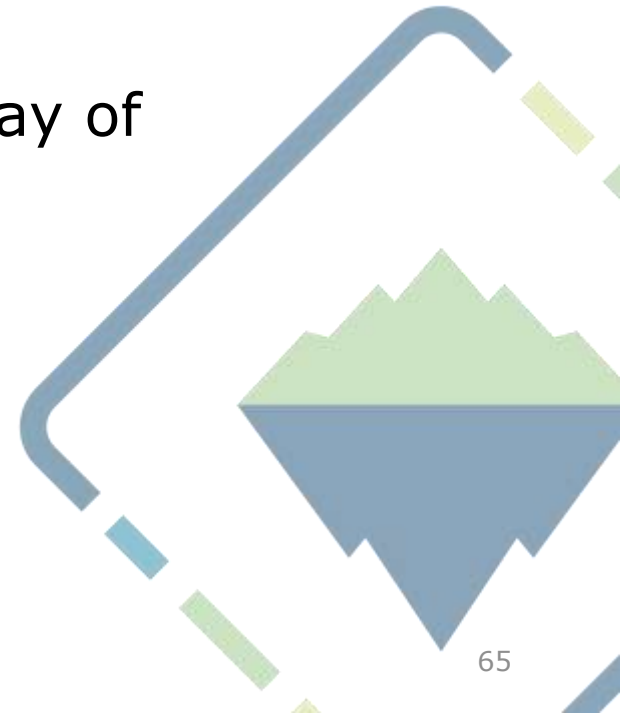
The average age in the game as being 34 to 36 years old and these role playing rooms popping up where kids are asked 'you play the mom, I'll be the dad' or 'you play the doctor, I'll be the nurse'

Worst Reported Consequences of online games

The Blue Whale Challenge

- Social media challenge that encourages children, teenagers & other users to perform specific tasks, over the course of 50 days that are assigned to them by an anonymous “group administrator.”
- The tasks escalates throughout 50 days and on the last day of the challenge the only way to “win” is to die by suicide.

A total reported 170 deaths by suicide.





Questions & Answers

Local and national support services

Objectives

- To get to know the relevant online child sexual abuse support services at local and national level

Small groups exercise

Duration:

- 45 minutes group work
- 25 minutes reflections' sharing

- Do you already know the work of these support services?
- How already existing support services could improve their actions towards online child protection?
- According to you, what kind of support services are missing in your national context? (e.g. government activities and financial support to address child sexual exploitation and abuse online, affordable medical and psychological assistance, easy access to legal support, programs to support parents of OCSA child victims, helplines to report inappropriate and criminal activities that have occurred to children online)
- What you could do from your standing/ position/ role to contribute to closing existing gaps in the system?

Second International Training

workshop



Project evaluation

- Completing the online form



Evaluation



Second International Training

workshop



Programme evaluation

- Reference of the project: 101049294
- Type of activity: training
- Title of the event: League Second International Workshop



Evaluation







Let's keep in touch



league@netlaw.bg



**Limiting online sexual Exploitation and Abuse Gender based on Underaged
boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

2. During the training I learned new and interesting information:

- ☒ Yes, completely
- ☒ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

3. The event facilitated the exchange of practices and communication with other participants:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

4. To me, the content of the training was relevant to my professional context:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

7. The trainers/facilitators managed to create a pleasant atmosphere:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

8. The trainers/facilitators were competent and well prepared:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

Brainstorming on digital consent
Victims' identification

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

☒ To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

☒ Yes, completely

To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely

☒ To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

☒ Yes, completely

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations

More focus on the gender dimension
regarding boys as victims



**Limiting online sexual Exploitation and Abuse Gender based on Underaged
boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

Yes, completely ✓

To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely ✓

To a great extent

To some extent

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

Yes, completely ✓

To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

Yes, completely

To a great extent ✓

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

Yes, completely ✓

To a great extent

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

Yes, completely ✓

To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

Yes, completely ✓

To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

Yes, completely ✓

To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

All of the sessions

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

To a great extent ✓

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely

To a great extent ✓

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely

To a great extent ✓

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

Yes, completely ✓

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations



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boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

2. During the training I learned new and interesting information:

☐ Yes, completely

☒ To a great extent

☐ To some extent

☐ Partly

☐ No

3. The event facilitated the exchange of practices and communication with other participants:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

4. To me, the content of the training was relevant to my professional context:

Yes, completely

To a great extent

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

Yes, completely

To a great extent

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

Yes, completely

To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

Yes, completely

To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

Yes, completely

To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

11. The event included a variety of methods to facilitate the learning of the content:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

12. The duration of the different sessions of the event was well balanced:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

14. The learning materials provided are well structured and can be used even after the training:

☒ Yes, completely

☐ To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations



**Limiting online sexual Exploitation and Abuse Gender based on Underaged
boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

2. During the training I learned new and interesting information:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

3. The event facilitated the exchange of practices and communication with other participants:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

4. To me, the content of the training was relevant to my professional context:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

7. The trainers/facilitators managed to create a pleasant atmosphere:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

8. The trainers/facilitators were competent and well prepared:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

☒ Yes, completely

☐ To a great extent

☐ To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

Kisha factors

11. The event included a variety of methods to facilitate the learning of the content:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

12. The duration of the different sessions of the event was well balanced:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

14. The learning materials provided are well structured and can be used even after the training:

☒ Yes, completely

☐ To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations

Additional Training.



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boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

Yes, completely ☒

To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely ☒

To a great extent

To some extent

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

Yes, completely ☒

To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

Yes, completely ☒

To a great extent

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

Yes, completely ☒

To a great extent

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

Yes, completely ☒

To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

Yes, completely ☒

To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

Yes, completely ☒

To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

All of them.

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

To a great extent ✗

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely

To a great extent

To some extent ✗

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely ✗

To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

Yes, completely ✗

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations



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boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

2. During the training I learned new and interesting information:

- ☐ Yes, completely
- ☒ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

3. The event facilitated the exchange of practices and communication with other participants:

- ☒ Yes, completely
- ☒ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

4. To me, the content of the training was relevant to my professional context:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

7. The trainers/facilitators managed to create a pleasant atmosphere:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

8. The trainers/facilitators were competent and well prepared:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

☒ To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely

☒ To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

☒ Yes, completely

To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

☒ Yes, completely → very profound material

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations

Thank you! It was very useful, interesting
participants, great exchange.
We didn't speak a lot about boys, though
in our group.



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16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

2. During the training I learned new and interesting information:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

3. The event facilitated the exchange of practices and communication with other participants:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

4. To me, the content of the training was relevant to my professional context:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

7. The trainers/facilitators managed to create a pleasant atmosphere:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

8. The trainers/facilitators were competent and well prepared:

☒ Yes, completely

☐ To a great extent

☐ To some extent

☐ Partly

☐ No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

☒ Yes, completely

☐ To a great extent

☐ To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

Victim Identification & Risk Factor.

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely

To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely

To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

Yes, completely

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations



**Limiting online sexual Exploitation and Abuse Gender based on Underaged
boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

Yes, completely

To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely

To a great extent

To some extent

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

Yes, completely

To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

Yes, completely

To a great extent

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

Yes, completely

To a great extent

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

Yes, completely

To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

Yes, completely

To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

Yes, completely

To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

Brainstorming session on digital consent because
many different points of view were discussed and
persona experience was exchanged

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely

To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely

To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

Yes, completely

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations



**Limiting online sexual Exploitation and Abuse Gender based on Underaged
boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

Yes, completely

To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely

To a great extent

To some extent

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

Yes, completely

To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

Yes, completely

To a great extent

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

Yes, completely

To a great extent

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

Yes, completely

To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

Yes, completely

To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

Yes, completely

To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

Brainstorming session on Digital consent, because
it was shared different points of view and expertise

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely

To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely

To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

Yes, completely

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations



**Limiting online sexual Exploitation and Abuse Gender based on Underaged
boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

2. During the training I learned new and interesting information:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

3. The event facilitated the exchange of practices and communication with other participants:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

4. To me, the content of the training was relevant to my professional context:

☒ Yes, completely

To a great extent

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

☒ Yes, completely

To a great extent

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

☒ Yes, completely

To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

☒ Yes, completely

To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

☒ Yes, completely

To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

11. The event included a variety of methods to facilitate the learning of the content:

☒ Yes, completely

To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

☒ Yes, completely

To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely

☒ To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

☒ Yes, completely

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations



**Limiting online sexual Exploitation and Abuse Gender based on Underaged
boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

Yes, completely ✓

To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely

To a great extent

To some extent ✓

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

Yes, completely ✓

To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

Yes, completely

To a great extent ✓

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

Yes, completely ✓

To a great extent

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

Yes, completely ✓

To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

Yes, completely ✓

To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

Yes, completely ✓

To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

To a great extent

To some extent ✓

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely ✓

To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely

To a great extent ✓

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

Yes, completely ✓

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations

Thank you! 😊



**Limiting online sexual Exploitation and Abuse Gender based on Underaged
boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

Yes, completely

To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely

To a great extent

To some extent

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

Yes, completely

To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

Yes, completely

To a great extent

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

Yes, completely

To a great extent

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

Yes, completely

To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

Yes, completely

To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

Yes, completely

To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

I think the part of content, since the opinions were different and really contributed to an interesting discussion

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely

To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely

To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

Yes, completely

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations

Since most arrived the day before some kind
of voluntary get-together the evening
before could be nice.



**Limiting online sexual Exploitation and Abuse Gender based on Underaged
boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

Yes, completely

To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely

To a great extent

To some extent

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

Yes, completely

To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

Yes, completely

To a great extent

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

Yes, completely

To a great extent

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

Yes, completely

To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

Yes, completely

To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

Yes, completely

To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

The exercises/sessions based on the training materials - practical, useful & structured tool.

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely

To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely

To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

Yes, completely

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations

It could be possible to divide the teams ~~at~~ after lunch for example.

*) create a WhatsApp closed group with the participants. -not for spamming but "sharing" is "caring". It would be helpful in terms of ~~feedback~~ promoting educational opportunities.



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Evaluation Questionnaire

1. The content of the training topics were of interest to me:

☒ Yes, completely

To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

☒ Yes, completely

To a great extent

To some extent

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

☒ Yes, completely

To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

Yes, completely

☒ To a great extent

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

☒ Yes, completely

To a great extent

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

☒ Yes, completely

To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

☒ Yes, completely

To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

☒ Yes, completely

To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

Brainstorming on Digital Content.
I learn lots extra things and exchange
good practices.

11. The event included a variety of methods to facilitate the learning of the content:

☒ Yes, completely

To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

☒ Yes, completely

To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

☒ Yes, completely

To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

☒ Yes, completely

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations



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boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

Yes, completely

☒ To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely

☒ To a great extent

To some extent

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

Yes, completely

☒ To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

Yes, completely

To a great extent

☒ To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

Yes, completely

To a great extent

☒ To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

Yes, completely

☒ To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

Yes, completely

☒ To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

Yes, completely

☒ To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

all

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

☒ To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely

To a great extent

☒ To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely

To a great extent

☒ To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

Yes, completely

☒ To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations



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First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

2. During the training I learned new and interesting information:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

3. The event facilitated the exchange of practices and communication with other participants:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

4. To me, the content of the training was relevant to my professional context:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

7. The trainers/facilitators managed to create a pleasant atmosphere:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

8. The trainers/facilitators were competent and well prepared:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

All of them

11. The event included a variety of methods to facilitate the learning of the content:

☒ Yes, completely

To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

☒ Yes, completely

To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

☒ Yes, completely

To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

☒ Yes, completely

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations

A very interesting feature.
Thank you!



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First International Training Workshop

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Evaluation Questionnaire

1. The content of the training topics were of interest to me:

Yes, completely

To a great extent

☒ To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely

To a great extent

To some extent

☒ Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

☒ Yes, completely

To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

Yes, completely

☒ To a great extent

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

Yes, completely

To a great extent

☒ To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

Yes, completely

☒ To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

Yes, completely

To a great extent

☒ To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

Yes, completely

☒ To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

Practices to promote - do's & don'ts

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

To a great extent

☒ To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely

To a great extent

☒ To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely

☒ To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

Yes, completely

☒ To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations

lot's of research has been done. It would have been nice to have some info/presentation on that. Specific info/discussion on online sexual abuse & exploitation of boys 12-18 was missing - much was about child sexual abuse in general



**Limiting online sexual Exploitation and Abuse Gender based on Underaged
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First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

2. During the training I learned new and interesting information:

- ☐ Yes, completely
- ☒ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

3. The event facilitated the exchange of practices and communication with other participants:

- ☒ Yes, completely
- ☒ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

4. To me, the content of the training was relevant to my professional context:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

7. The trainers/facilitators managed to create a pleasant atmosphere:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

8. The trainers/facilitators were competent and well prepared:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

Shaping practices on response, but
all were very useful.

11. The event included a variety of methods to facilitate the learning of the content:

☒ Yes, completely

To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

☒ Yes, completely

To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

☒ Yes, completely

To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

☒ Yes, completely +++

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations

Great foto!



**Limiting online sexual Exploitation and Abuse Gender based on Underaged
boys by Educating experts**

First International Training Workshop

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Evaluation Questionnaire

1. The content of the training topics were of interest to me:

Yes, completely ✓

To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely

To a great extent ✓

To some extent

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

Yes, completely ✓

To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

Yes, completely

To a great extent ✓

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

Yes, completely

To a great extent ✓

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

Yes, completely

To a great extent ✓

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

Yes, completely

To a great extent ✓

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

Yes, completely

To a great extent ✓

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

Denisa . For the great and excellent cooperation .

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

To a great extent ✓

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely

To a great extent ✓

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely

To a great extent ✓

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

Yes, completely ✓

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations

Thank you ! I learned, enjoyed,
shared experiences, created a wonderful
cooperation.

Best wishes, Borjana !



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boys by Educating experts**

First International Training Workshop

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Evaluation Questionnaire

1. The content of the training topics were of interest to me:

Yes, completely

☒ To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely

☒ To a great extent

To some extent

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

☒ Yes, completely

To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

Yes, completely

To a great extent

☒ To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

Yes, completely

To a great extent

☒ To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

Yes, completely

☒ To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

Yes, completely

☒ To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

☒ Yes, completely

To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

the one on digital consent, consent in the digital environment.

11. The event included a variety of methods to facilitate the learning of the content:

☒ Yes, completely

To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely

☒ To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely

☒ To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

Yes, completely

☒ To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations



**Limiting online sexual Exploitation and Abuse Gender based on Underaged
boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

Yes, completely ✓

To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely ✓

To a great extent

To some extent

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

Yes, completely ✓

To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

Yes, completely ✓

To a great extent

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

Yes, completely ✓

To a great extent

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

Yes, completely ✓

To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

Yes, completely ✓

To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

Yes, completely ✓

To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

All of them

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely ✓

To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely ✓

To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely ✓

To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

Yes, completely ✓

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations

The approach to sexual abuse involves several stages, different professionals and proceeding.



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First International Training Workshop

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Evaluation Questionnaire

1. The content of the training topics were of interest to me:

Yes, completely ✓

To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely ✓

To a great extent

To some extent

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

Yes, completely ✓

To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

Yes, completely

To a great extent ✓

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

Yes, completely ✓

To a great extent

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

Yes, completely ✓

To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

Yes, completely ✓

To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

Yes, completely ✓

To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

Victim Identification & risk factors.

Because the discussion was good.

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

To a great extent ✓

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely ✓

To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely ✓

To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

Yes, completely ✓

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations

I would recommend the use of microphones in a next training of such capacity & size of the space. ~~some participants were quite~~
It was quite hard to hear the participants.



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First International Training Workshop

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Evaluation Questionnaire

1. The content of the training topics were of interest to me:

Yes, completely

☒ To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely

To a great extent

☒ To some extent

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

Yes, completely

☒ To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

☒ Yes, completely

To a great extent

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

Yes, completely

☒ To a great extent

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

☒ Yes, completely

To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

☒ Yes, completely

To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

☒ Yes, completely

To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

I really liked the survivor centred session, as it was more focused and diving deep in the topic

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

To a great extent

☒ To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

Yes, completely

☒ To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely

☒ To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

☒ Yes, completely

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations

I would have loved to have a presentation about the findings of the research to kickstart the meeting. I really liked exchanging with colleagues but maybe the discussions could have been more focused on 10-18 boys. Sometimes it remained a bit general.



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boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

Yes, completely

☒ To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely

To a great extent

☒ To some extent

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

Yes, completely

To a great extent

To some extent

Partly

No

To some extent

Partly

No

15. Additional comments and Recommendations

DANK E SCHÖN .



**Limiting online sexual Exploitation and Abuse Gender based on Underaged
boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

☒ Yes, completely

To a great extent

To some extent

Partly

No

2. During the training I learned new and interesting information:

Yes, completely

☒ To a great extent

To some extent

Partly

No

3. The event facilitated the exchange of practices and communication with other participants:

☒ Yes, completely

To a great extent

To some extent

Partly

No

4. To me, the content of the training was relevant to my professional context:

☒ Yes, completely

To a great extent

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

☒ Yes, completely

To a great extent

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

☒ Yes, completely

To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

☒ Yes, completely

To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

☒ Yes, completely

To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

The session regarding 'digital consent' because this evolved the most interesting discussion and we were able to bring in own expertise.

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

☒ To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

☒ Yes, completely

To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

☒ Yes, completely

To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

☒ Yes, completely

To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations

Thank you for hosting the event on such an important topic.

For me, the event was great to meet other professionals from other fields and exchange expertise. I'm very glad and thankful for this opportunity.



**Limiting online sexual Exploitation and Abuse Gender based on Underaged
boys by Educating experts**

First International Training Workshop

16th of February 2023

Evaluation Questionnaire

1. The content of the training topics were of interest to me:

- ☒ Yes, completely
- ☐ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

2. During the training I learned new and interesting information:

- ☐ Yes, completely
- ☐ To a great extent
- ☒ To some extent
- ☐ Partly
- ☐ No

3. The event facilitated the exchange of practices and communication with other participants:

- ☐ Yes, completely
- ☒ To a great extent
- ☐ To some extent
- ☐ Partly
- ☐ No

4. To me, the content of the training was relevant to my professional context:

Yes, completely

☒ To a great extent

To some extent

Partly

No

6. The trainers/facilitators presented the topics in an interesting and engaging manner:

☒ Yes, completely

To a great extent

To some extent

Partly

No

7. The trainers/facilitators managed to create a pleasant atmosphere:

Yes, completely

☒ To a great extent

To some extent

Partly

No

8. The trainers/facilitators were competent and well prepared:

☒ Yes, completely

To a great extent

To some extent

Partly

No

9. The trainers/facilitators provided all participants with the opportunity to ask questions and share opinions:

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To a great extent

To some extent

Partly

No

10. Which of the trainers' session were the most useful? Why?

ALL OF THEM

11. The event included a variety of methods to facilitate the learning of the content:

Yes, completely

☒ To a great extent

To some extent

Partly

No

12. The duration of the different sessions of the event was well balanced:

☒ Yes, completely

To a great extent

To some extent

Partly

No

13. The training environment (room, technical aspects, logistics, coffee breaks, etc.) contributed to creating a pleasant work atmosphere:

Yes, completely

☒ To a great extent

To some extent

Partly

No

14. The learning materials provided are well structured and can be used even after the training:

Yes, completely

☒ To a great extent

To some extent

Partly

No

15. Additional comments and Recommendations

Thank you



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DIGITAL CONSENT for its actuality and challenges

11. The event included a variety of methods to facilitate the learning of the content:

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To some extent

Partly

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Partly

No

15. Additional comments and Recommendations
